

UNIVERSITI SAINS MALAYSIA

Second Semester Examination
Academic Session 2004/2005

October 2004

PLG 541 – Theory and Practice in TESOL

Duration: 2 hours

Please check that this examination paper consists of FOUR pages of printed material before you begin the examination.

INSTRUCTIONS:

This paper consists of three **SECTIONS : A, B and C**

Answer **THREE (3)** questions altogether; one from each section.

All questions are of equal weighting

Begin each question on a new page.

SECTION A

1. Discuss Krashen's Monitor Model with regards to the teaching and learning in the ESL classroom. What are the relevant factors not addressed by Krashen in acquiring a second language?
(100 marks)

2. "Change seems to be a constant in education. We can better understand and implement change in second language education if we look for connections between changes. The concept of paradigm shift offers one means of making such connections."
(George Jacobs and Thomas Ferrell, 2001)

Based on the statement above, discuss the paradigm shift in the Teaching of English to Speakers of Other Languages (TESOL) in Malaysia.
(100 marks)

SECTION B

3. "It would be altogether too one-sided to view societal multilingualism only as a problem. In many ways multilingualism can be seen as a resource."

(Fasold, 1994)

Examine the above statement within the framework of language policy and planning in Malaysia and discuss the implications for English language teaching in Malaysia.

(100 marks)

4. "Curriculum guidelines lay out a programme's educational philosophy, specify purposes and course content, identify implimentational constraints, and articulate assessment and evaluation criteria."

(Markee, 1997)

Examine the citation quoted above and use it to frame your discussion of current curricular innovation for English language teaching in Malaysia.

(100 marks)

5. "There has always been contradicting views about whether to use the mother tongue of the students in the foreign language classroom. The monolingual approach suggests that the target language ought to be the sole medium of communication, implying the prohibition of the native language would maximize the effectiveness of learning the target language."

(Jinlan Tang in English Teaching Forum, 2002)

Discuss the statement with regards to the use of Bahasa Malaysia in the teaching of English in Malaysia.

SECTION C

6. “Penny Ur (1991) states that motivation is related strongly to achievement in language learning. When students are motivated to learn, their chances of success will be much higher. Although a teacher may not be able to control the level of motivation the students bring to the classroom, she can in part control the level that develops and, therefore, the chances of success.”

(Stephanie Knutson, 2001)

- i) Deliberate briefly the definition of motivation. (30 marks)
- ii) Discuss with examples from your own experience the role of the teacher in motivating weak students in an ESL classroom. (70 marks)

7. “One of the questions which has constantly been on the minds of teachers the world over relates to the inherent differences that we either perceive or expect should exist between academic writing and e-mail writing when we (and our students) express our opinions.”

(Pieter S. Nagel, 1999)

- i) Discuss the above statement with reference to TESOL. (50 marks)
- ii) Explain how you would use e-mail in the teaching of writing. (50 marks)