

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2004/2005

Mac 2005

**PLG 518 – Pengajian Pendidikan Guru
(Studies in Teacher Education)**

Masa : 2 jam
(Duration : 2 hours)

Sila pastikan bahawa kertas peperiksaan ini mengandungi **TIGA** muka surat yang bercetak sebelum anda memulakan peperiksaan ini.

*Please note that this examination paper has **THREE** printed pages before you begin this examination.*

ARAHAN

Jawab **DUA (2)** soalan sahaja.

INSTRUCTIONS:

Answer **TWO (2)** questions only.

Jawab **DUA (2)** soalan sahaja.

1. a) Apakah faktor-faktor yang membawa kepada perubahan peranan guru di Malaysia atau di negara anda.
- b) Kemukakan beberapa cadangan yang mengambil kira perubahan peranan guru dalam Program Latihan Perguruan

(100 markah)

2. a) Bincangkan ciri-ciri Pengetahuan Bilik Darjah.

Water Doyle (1990) mendakwa dalam artikel yang bertajuk "Classroom Knowledge as a Foundation for Teaching", daripada perspektif kawalan kualiti, guru-guru dianggap sebagai alat bagi menghasilkan kejayaan sekolah.

Bahaskan isu ini dengan memberikan pandangan sama ada anda bersetuju atau menolak dakwaan ini.

(100 markah)

3. Dengan merujuk kepada artikel Sharon Feiman-Namser yang bertajuk "*Teacher Preparation: Structural and Conceptual Alternatives*", bincangkan apakah **LIMA (5)** orientasi konseptual dan bagaimana guru-guru boleh dilatih berasaskan orientasi berkenaan?

(100 markah)

4. a) Apakah yang dimaksudkan dengan profesionalisme Guru?
- b) Ahli-ahli masyarakat termasuk ibu bapa dan para professional berhujah sama ada guru-guru mempunyai identiti professional atau tidak. Sebagai guru, apakah pendirian anda tentang isu yang didebatkan ini?

Cadangkan langkah-langkah yang boleh dilakukan untuk menjadikan perguruan sebagai satu profesion.

(100 markah)

(TRANSLATION)

Answer **TWO (2)** questions only.

1. a) What are the factors that bring about the changing roles of teacher(s) in Malaysia or in your country?
b) Give suggestions as to how the Teacher Training Programme should accommodate the changing roles of teacher(s).
(100 marks)

2. a) Discuss the characteristics of Classroom Knowledge.
b) In his article entitled "Classroom Knowledge as a Foundation for Teaching", Water Doyle (1990) claimed that from the quality control perspectives, teachers are viewed as instruments or tools in school achievement.

Debate this issue by providing your own views on whether to accept or reject the above claim.
(100 marks)

3. With reference to Sharon Feiman-Namser's article entitled "Teacher Preparation: Structural and Conceptual Alternatives", describe what are the **FIVE (5)** conceptual orientations and how teachers should be prepared based on these orientations?
(100 marks)

4. a) What is teacher professionalism?
b) Many sectors in the community including parents and professionals argued whether or not teachers possess the professional identity. As a teacher, what is your stand on this debatable issue .

Suggest steps that can be taken to bring about professionalism in teachers.
(100 marks)