

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2004/2005

Mac 2005

**PLG 517 - Pengajian Kurikulum
(Curriculum Studies)**

Masa : 2 jam
(Duration : 2 hours)

Sila pastikan bahawa kertas peperiksaan ini mengandungi **TIGA** muka surat bercetak, termasuk muka surat ini.

*[Please check that this examination paper consists of **THREE** pages of printed material before you begin the examination].*

ARAHAN :

Jawab **Soalan 1** yang **diwajibkan** dan **pilih DUA (2)** soalan lain.

[INSTRUCTION:

*Answer **Question 1** which is **compulsory** and choose **TWO (2)** other questions].*

Soalan **WAJIB**.

1. Huraikan satu kritikan terhadap definisi kurikulum berikut:
- a) Kurikulum adalah segala yang diajar di sekolah.
 - b) Kurikulum adalah segala yang dialami oleh pelajar sebagai hasil persekolahan.
- (40 markah)

Pilih **DUA (2)** soalan lain.

2. Jelaskan bagaimana teori-teori pembelajaran berikut mempengaruhi pelaksanaan penyampaian kurikulum di sekolah:
- a) Teori-teori behavioris
 - b) Teori-teori humanistik
- (30 markah)
3. Dalam mereka bentuk kurikulum, pengetahuan dan pelajar menjadi dua sumber rujukan utama. Jelaskan bagaimana sumber
- a) pengetahuan mempengaruhi *reka bentuk kurikulum berpusatkan mata pelajaran*.
 - b) pelajar mempengaruhi *reka bentuk kurikulum berpusatkan pelajar*.
- (30 markah)
4. Bincangkan bagaimana isu-isu berikut memberi kesan terhadap pelaksanaan kurikulum
- a) Halangan terhadap perubahan
 - b) Masalah komunikasi
- (30 markah)
5. Bezakan peranan guru di sekolah sebagai penilaian pengajaran dan penilaian kurikulum
- (30 markah)

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(TRANSLATION)

COMPULSORY question.

1. Write a critique on the following definitions of curriculum:
 - a) Curriculum is everything that is taught within the school
 - b) Curriculum is everything that is experienced by the learners as a result of schooling
- (40 marks)

Choose **TWO (2)** other questions.

2. Explain how the following psychological theories of learning influence the delivery of curriculum in schools:
 - a) Behaviorist theories
 - b) Humanistic theories
- (30 marks)
3. In the design of curriculum knowledge and learners are two major source of reference. Explain how :
 - a) knowledge influence the design of a subject centered curriculum
 - b) learners influence the design of a learner-centered curriculum.
- (30 marks)
4. Discuss how the following issues affect the implementation of curriculum.
 - a) Resistance to change
 - b) Communication problems
- (30 marks)
5. Differentiate between the role of teachers in schools as evaluator of teaching and evaluator of curriculum.
- (30 marks)