UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama

Sidang Akademik 2000/2001

September/Oktober 2000

ENGLISH LANGUAGE AND LITERATURE STUDIES

<u>HXE 306 – Sociology and Psychology of Language</u> (Sosiologi dan Psikologi Bahasa)

Masa: [3 jam]

INSTRUCTIONS TO CANDIDATES:

- -- This paper contains **SIX** [6] questions and comprises **TWO** [2] printed pages.
- -- Answer <u>FOUR</u> [4] questions; <u>TWO</u> [2] questions from Section A and <u>TWO</u> [2] questions from Section B.
- -- Section A and Section B carry equal marks.

USE DIFFERENT BOOKLETS FOR EACH SECTION.

SECTION A: [50 marks]

Answer any **TWO** [2] questions from this Section.

1. Discuss with appropriate examples, the differences between the conversational styles of women and men. What do you think account for these differences?

[25 marks]

2. Discuss the extent to which a country you are familiar with can be said to exhibit diglossia.

[25 marks]

3. What is code switching? Discuss the distinctions that have been made between situational, metaphorical and conversational code switching.

[25 marks]

SECTION B: [50 marks]

Answer any **TWO** [2] questions from this Section.

4. Several techniques can be used to detect the various areas in the brain that are involved in language processing. Describe some (at least four) of these techniques and how they are carried out. For each technique that you describe, also provide example(s) of studies that have used that particular technique to investigate language processing in the brain, and discuss what these studies have found.

[25 marks]

5. Compare and contrast top-down processing models of speech perception with bottom-up models of speech perception. Discuss what types of evidence support the notion of top-down processing, and what types of evidence support bottom-up processing.

[25 marks]

6. Discuss the models of speech production advanced by Fromkin, Garrett, Levelt and Dell, showing how they are similar or different. Say which model is the most appealing to you, and why.

[25 marks]