Angka Giliran: …………………   No. Tempat Duduk:……………….

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama

Sidang Akademik 2000/2001

September/Oktober 2000

HXE 107 – Theories of Receptive and Productive Skills
(Kemahiran Reseptif dan Produktif)

Masa: [2 ½ jam]

INSTRUCTIONS TO CANDIDATES

1.   This paper contains **SIX** (**6**) questions and comprises **TWO** (**2**) printed pages.

2.   Answer **THREE** (**3**) questions, choosing at least **ONE** (**1**) question from each section.

3.   All questions carry equal marks.

ANSWER EACH QUESTION ON A FRESH SHEET OF PAPER

SECTION A

1.   "For teachers, a more useful way of understanding the complexity of extensive reading is through a description of the characteristics that are found in successful extensive reading programs" (Day and Bamford, 1998). Discuss, with examples.

[100 marks]

2.   Compare and contrast structural and communicative approaches to teaching speaking skills in the language classroom.

[100 marks]

3.   "Psycholinguistic research can be utilized to develop a framework for the teaching of reading to second language (L2) learners" (Clarke and Silberstein, 1987). Discuss, with examples.

[100 marks]

SECTION B

4.   The most common reason for misunderstanding is the difference in background knowledge between speaker and listener. Discuss.

[100 marks]

5.   "Contemporary views of the differences between written and spoken language support the idea that they do possess distinctive features and that texts can be distributed along a continuum from the 'most typically spoken' to the 'most typically written'.'' (Tribble, 1996). Discuss.

[100 marks]

6.   Discuss the role of grammar in the process-based and genre-based approaches to teaching writing.

[100 marks]

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