

UNIVERSITI SAINS MALAYSIA

First Semester Examination  
Academic Session 2004/2005

October 2004

**PET 224 – Communicating In Speech and Writing In TESOL**

Duration: 2 hours

Before you begin this examination, please note that this paper consists of **THREE** printed pages.

**INSTRUCTIONS :**

Answer **THREE (3)** questions altogether. Answer **question number 1** and choose **TWO (2)** other questions.

If a candidate answers more than three questions, only the first three questions will be examined.

Begin all answers on a new page.

**Question 1 is COMPULSORY**

1. Writing and speaking are both considered as productive skills. They do however, share some similarities and differences.
  - a) Discuss how writing differs from speech. (15 marks)
  - b) Give 3 reasons why writing is difficult for some students. (10 marks)
  - c) Suggest ways to overcome these difficulties. (15 marks)

Choose **TWO (2)** questions only.

2. "Apart from promoting cognitive learning and interaction skills, collaborative learning also affects students' attitudes and interpersonal relationships" (Huber 1995).
  - a) Demonstrate how the teaching of writing through collaborative learning promotes the development of cognitive skills in the TESOL classroom? (15 marks)
  - b) Show how interactive and interpersonal skills are developed through collaborative learning in the teaching of writing in the TESOL classroom. (15 marks)
3. Brown (1994: 176) states that "...where all of the students have a common native language, it is indeed possible, if not probable, that students in small groups will covertly use their native language."
  - a) Discuss how this problem can be overcome in small group speaking activities in the ESL classroom. (10 marks)
  - b) Suggest **FIVE (5)** ways to overcome the difficulties of learning how to communicate orally in English among ESOL learners. (20 marks)

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4. a) Discuss the differences between evaluating and responding in writing.  
(10 marks)
- b) Demonstrate how peer review can be used as a method of responding to students' writing; focus on its advantages and disadvantages.  
(20 marks)
5. a) Suggest strategies for developing autonomous learning in speaking and writing.  
(10 marks)
- b) Describe in detail **TWO (2)** examples of learning activities which can promote learner autonomy **either** in speaking **or** in writing for the TESOL classroom.  
(20 marks)