

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2002/2003

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**HET 522 – Perspectives in English Language Studies:
Literacy to Literature**

Masa : 3 jam

THIS EXAMINATION PAPER CONTAINS SIX [6] QUESTIONS IN TWO [2] PAGES.

ANSWER FOUR [4] QUESTIONS IN ALL.

ANSWER TWO [2] QUESTIONS EACH FROM SECTIONS A AND B.

EACH QUESTION CARRIES 25 MARKS.

SUBSTANTIATE YOUR ANSWERS WITH REFERENCES.

SECTION A (ANSWER ANY TWO [2] QUESTIONS)

1. Describe the major developments in theories relating to literacy, and discuss the implications of these developments on a pedagogy for literacy.
2. ICT will probably dominate the lives of children of today and the future. How will this affect the role, responsibilities and expectations of managers of literacy?
3. Choose one of the following, and write a critical essay with reference to established views on the subject:
 - [a] Trends in the teaching of writing
 - [b] Examining levels of Literacy
 - [c] Strategies in reading development

Section B (Answer Any TWO [2] Questions)

4. Carter and Long (1991) state that the pedagogical value of teaching literature has consistently been seen in terms of literature functioning as a cultural, language and personal growth model. This begs the question “Whose model?” Discuss, with reference to multicultural teaching contexts.
5. Discuss how the following factors affect the way we read and interpret literary as well as non-literary texts:
 - [a] gender
 - [b] social class
 - [c] culture
 - [d] religion
 - [e] racial group
6. Read the following extract from a novel and discuss whether you would consider it as falling within the category of “good literature”.