

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
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HET 323 – Contrastive and Error Analysis

Masa : 3 jam

THIS EXAMINATION PAPER CONTAINS FIVE [5] QUESTIONS IN TWO [2] PAGES.

Answer any **FOUR [4]** questions.

1. Contrastive analysis (CA) deals with the comparison and contrast between the native language (L1) and the target language (L2). [English is assumed to be the L2 in Malaysia]. Discuss the steps involved in executing a CA of lexical systems of the two languages. Discuss the pedagogical implications of this comparison.

[25 marks]

2. CA is based on the psychological assumption that the principal barrier to second language acquisition is the interference of the first language (L1) system with the second language (L2) system; and that a scientific, structural analysis of the two languages in question would yield a taxonomy of linguistic contrast between them which in turn would enable the linguist to predict the difficulties a learner would encounter.

Discuss.

[25 marks]

3. Brown (1987) states that the ultimate goal of Error Analysis (EA) is that of determining the source of error. By identifying sources of error, we can arrive at an understanding of how the learner's cognitive and affective self relate to the linguistic system of the second language (L2).

Discuss the major sources of error suggested by Brown.

[25 marks]

4. Selinker (1972) describes the internal linguistic system constructed by second language learners or '*interlanguage*' (IL) as *dynamic, systematic and variable* in nature. He also suggests the likelihood of the state known as '*fossilization*'.

Discuss.

[25 marks]

5. Sridhar (1980) states that CA, EA and IL are three major theories with one goal but having different theoretical, methodology, claims and implications.

Discuss.

[25 marks]