

Angka Giliran: .....

No. Tempat Duduk: .....

**UNIVERSITI SAINS MALAYSIA**

**Peperiksaan Kursus Semasa Cuti Panjang**

**Sidang Akademik 1998/99**

**April 1999**

**LLS 306/LLD 405 - Sosiologi dan Psikologi Bahasa**

**Masa: [3 jam]**

**INSTRUCTIONS TO CANDIDATES:**

1. This paper contains **FOUR** [4] questions and comprises **TWO** [2] printed pages.
2. Answer **TWO** [2] questions from Section A and any **FOUR** [4] questions from **Section B**.
3. Section A and Section B carry equal marks.

**USE DIFFERENT BOOKLETS FOR EACH SECTION**

**SECTION A: [50 marks]**

1. Discuss the factors that lead to stylistic variation within an individual's speech.
2. With appropriate examples, discuss what is meant by Fishman's (1965) famous definition of sociolinguistics as being about: "Who speaks what language to whom and when?"
3. Describe the language situation in Malaysia with respect to the status and functions of bahasa Malaysia vis-a-vis English.

**SECTION B: [50 marks]**

4. Answer any **FOUR** [4] of the following:
  - [a] What do you understand by Universal Grammar UG? What do you think is its relevance in explaining first language acquisition as conceptualised by Noam Chomsky?
  - [b] Are there any morphological and syntactic evidence from the data on child language acquisition that children learn rules when they learn languages? (the data need not be from English only).
  - [c] How does dominance differ from lateralization?
  - [d] Distinguish Broca's aphasia from Wernicke's aphasia. With relevant examples, indicate the extent and the types the different linguistic disorders that may be associated with such brain injuries.
  - [e] What do you understand by "critical age" in **first** language acquisition? In what ways are "critical age" a barrier to a learning of **second** language?