Angka Giliran:

No. Tempat Duduk:

UNIVERSITI SAINS MALAYSIA

Peperiksaan Kursus Semasa Cuti Panjang

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LLS 205/LLD 301 - Teori Pembelajaran Bahasa

Masa: [3 jam]

THIS EXAMINATION PAPER CONTAINS <u>FIVE</u> [5] QUESTIONS IN <u>TWO</u> [2] PAGES.

INSTRUCTIONS TO CANDIDATES:

- 1. This paper contains **<u>FIVE</u>** [5] questions on <u>**TWO</u>** [2] printed pages. Check that your paper is complete.</u>
- 2. Answer <u>ALL</u> questions in Section A and <u>ONE</u> [1] from Section B.
- 3. The questions carry equal marks.

USE DIFFERENT BOOKLETS FOR EACH SECTION

SECTION A:

1. Traditional behaviourists believed that language learning is simply a matter of imitation and habit formation. Discuss.

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- 2. Explain how error analysis differs from contrastive analysis in analysing learners' errors.
- 3. With appropriate examples, describe the following terms.
 - [a] Fossilisation.
 - [b] Audiolingual method.
 - [c] Skinner operant conditioning.
 - [d] Language transfer.
 - [e] Behaviourism.

SECTION B:

- 4. Explain how the Chomskyan notion of a Language Acquisiton Device is used to account for the first language acquisition process in a child.
- 5. Discuss the development of
 - [a] negatives
 - [b] interrogatives

in the child's acquisition of the grammar of his/her first language.

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