

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua

Sidang Akademik 1999/2000

Februari 2000

HXE 103 – Productive Skills

Masa: [2 1/2 jam]

THIS EXAMINATION PAPER CONTAINS **SIX** [6] QUESTIONS ON **TWO** [2] PAGES.

Answer **THREE** [3] questions, choosing at least **ONE** [1] question from Section A and **ONE** [1] from Section B. The third question can be from Section A or Section B.

Each question carries 100 marks.

SECTION A

1. “Since the sound system is an integral part of any language, the study of pronunciation must form an important part of an ESL program, arising naturally from other lesson material.” (Carruthers: 1981). Discuss some effective approaches that ESL teachers can use to teach pronunciation in the classroom.
2. “The communicative approach to speaking makes sure that the interactions which take place in the classroom are replications of, or necessary prerequisites for, a communicative operation.” (Scott: 1981). Discuss, with examples.
3. Bassano and Christison (1987) suggest six activity strategies for developing successful conversation groups in the classroom. Select any **THREE** [3] of the strategies and discuss their interactional and conversational features.

SECTION B

4. Compare and contrast the properties of the two forms of language --- writing and speaking.
5. “Proponents of the genre approach argue that making genres explicit and showing how to write them will enable students to understand more fully how knowledge is constructed in different academic disciplines. It will also empower students to deal with the various written genres used in the adult world.” (Maybin: 1994). Discuss.
6. Reformulation is one of the ways of providing feedback to students in the writing classroom. Discuss this technique by comparing it with other ways of responding to students’ writing.