

Angka Giliran:

No. Tempat Duduk:

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama

Sidang Akademik 1999/2000

September 1999

HXE 102 - Receptive Skills

(Kemahiran Reseptif)

Masa: [2½ jam]

INSTRUCTIONS TO CANDIDATES

- This paper contains **SIX** [6] questions and comprises **TWO** [2] printed pages. Check that your paper is complete.
- Answer **THREE** [3] questions, choosing at least **ONE** [1] question from **Each Section**.
- The questions carry equal marks.

USE DIFFERENT BOOKLETS FOR EACH SECTION

.../2

Section A:

1. "... vocabulary has traditionally been the major component in language teaching programs and still retains this position in some countries. Too much attention to vocabulary can have a harmful effect on the student's reading habits." (Nuttall: 1981). Discuss.

[100 marks]

2. With appropriate examples, compare and contrast first language (L1) and second language (L2) reading.

[100 marks]

3. How can second language (L2) readers overcome their difficulties in dealing with unknown words? Discuss, with examples, the word-attack skills that they need to know.

[100 marks]

Section B:

4. "An information processing model presupposes that all input originates from outside the listener. Any uncertainty in communication must arise from the possibility that the hearer might not really understand the input. The model does not account for other influences on the listener in determining meaning." (Rost: 1994). Discuss.

[100 marks]

5. To what extent can listeners help achieve co-ordination in a conversation? Discuss the fundamental responses or skills listeners can use.

[100 marks]

6. Discuss the ESL or EFL teacher's task in helping learners develop their listening ability.

[100 marks]