UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama

Sidang Akademik 1998/99

Ogos/September 1998

HET 313/407 - Sosiolinguistik

Masa: [3 jam]

THIS EXAMINATION PAPER CONTAINS <u>FIVE</u> (5) QUESTIONS IN <u>ONE</u> [1] PAGE.

Answer any **<u>FOUR</u>** (4) questions

Equal marks are allocated to all questions.

- 1. Summarize M.A.K. Halliday's analysis of the seven principle purposes or uses of speech. Drawing upon your own experience, give an example of each.
- 2. 'Mandarin is a better language than Tamil.' 'French is a more romantic language than Italian.' There is no way you could ever hope to discuss nuclear physics in Malay.'

Sociolinguistics has nothing to offer in a discussion of statements of this kind; they are really quite meaningless. Do you agree or disagree? What are your reasons?

- 3. Many people in the world are completely bilingual or even multilingual in languages with very different structures. Consider this fact in relation to the Whorfian hypothesis. What are some of the implications?
- 4. Mckay (1996) claims that literacy is an essential component of the study of Sociolinguistics. What kind of evidence would you consider to be relevant to confirming (or disconfirming) such a claim?
- 5. "While English is the International lingua franca, the different varieties of English that have evolved are part of the unique linguistic and cultural heritage of each country" (Sue Kim, 1998).

Assess this observation in relation to the variety/varieties of English in Malaysia..

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