

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2000/2001

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HXE 308 – English for Specific Purposes

Masa : 3 jam

THIS EXAMINATION PAPER CONTAINS **SIX [6]** QUESTIONS IN **TWO [2]** PAGES.

Answer **FOUR [4]** questions, **TWO [2]** questions from **Section A** and **TWO [2]** from **Section B**. All Questions carry equal marks.

SECTION A

1. ESP is more successful in promoting learning, and more cost-effective than conventional General English teaching. Comment.
[100 marks]
2. Discuss the various roles of the ESP practitioner.
[100 marks]
3. Discuss the notions of 'carrier content' and 'real content' in ESP teaching materials in relationship to motivation in the ESP classroom.
[100 marks]

SECTION B

4. To what extent should ESP teachers incorporate the teaching of grammar within the ESP classroom? Discuss some of the key grammatical forms that should be taught to ESP learners.

[100 marks]

5. "Some of the parameters of ESP course design are pre-determined by circumstances- the client, the environment- others are determined by the course designer." (Dudley-Evans and St. John, 1998). Discuss.

[100 marks]

6. Write short notes on any three [3] of the following in relation to English for Specific Purposes (ESP):

- [a] Semi-technical and core business vocabulary
- [b] Holliday and Cooke's (1983) model of needs analysis
- [c] In-company situation analysis
- [d] The problem-solution discourse pattern
- [e] An extensive ESP course
- [f] An ESP course with a narrow focus

[100 marks]