

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua  
Sidang Akademik 2000/2001

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**HXE 203 – Syllabus Design and Materials Development**

Masa : 3 jam

THIS EXAMINATION PAPER CONTAINS **FIVE [5]** QUESTIONS IN **TWO [2]** PAGES.

Answer **FOUR (4)** questions. The questions carry equal marks.

1. What factors would you take into account if you were asked to design a syllabus for a new language course?
2. Choose three of the types of syllabuses presented in Krahne (1987) and show how they differ in the ways in which they relate language form to meaning and use.
3. Discuss, with appropriate examples, the four types of teaching activities that are essential in forming the framework for materials design.
4. In an educational setting with which you are familiar, what information can you gather on the limitation of human and other resources in planning an English language syllabus?

5. Describe five [5] of the following with examples:

- [a] materials blueprint
- [b] teacher burnout
- [c] product-oriented approaches
- [d] summative evaluation
- [e] goals and objectives
- [f] criterion-referenced tests