

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang Akademik 2001/2002

September 2001

HXE 107 – Theories of Receptive and Productive Skills

Masa : 2 1/2 jam

INSTRUCTIONS TO CANDIDATES

1. This paper contains **SIX** [6] questions and comprises **TWO** [2] printed pages.
2. Answer **THREE** [3] questions, choosing at least **ONE** [1] question from each section.
3. All questions carry equal marks.

ANSWER EACH QUESTION ON A FRESH SHEET OF PAPER

Section A

1. "Psycholinguistic research can be utilized to develop a framework for the teaching of reading to second language (L2) learners" (Clarke and Silberstein, 1987). Discuss.
[100 marks]
2. To what extent can an extensive reading approach be incorporated into an ESL (English as a Second Language) classroom? Discuss the fundamental considerations that should guide such an approach.
[100 marks]
3. Discuss the strategies that ESL or EFL teachers can use in teaching the speaking skill on a communicative basis.
[100 marks]

Section B

4. "Speech and writing are different ways of using language. Understanding the difference is an important part of the teaching of writing."(Harris: 1993). Discuss.
[100 marks]
5. The current model of listening is an interactive one in which both top-down and bottom-up strategies function simultaneously and are mutually dependent. Discuss.
[100 marks]
6. Writing is a complex process which is neither easy nor spontaneous for many second language writers. Discuss.
[100 marks]