

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang Akademik 2003/2004

September/Oktober 2003

HXE 107 – Theories of Receptive and Productive Skills

Masa : 3 jam

THIS EXAMINATION PAPER COMPRISES **TWO** PAGES.

Answer FOUR questions, TWO from **Section A** and TWO from **Section B**.

Section A

1. “The most widely accepted models of fluent reading posit an interaction of a variety of processes beginning with the lightning-like automatic recognition of words” (Day & Bamford, 1998). Discuss, with reference to interactive models of reading.
[100 marks]
2. How can the knowledge of general objectives in a reading programme and the types of knowledge readers bring to a text help ESL (English as a Second Language) teachers teach the reading skill more effectively? Discuss, with examples.
[100 marks]
3. Discuss, with examples, some of the strategies teachers can use to teach the speaking skill in a communicative way in an ESL classroom.
[100 marks]

Section B

4. Discuss the main differences between speaking and writing in the ESL context.
[100 marks]

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5. Discuss the theoretical shift that has taken place at the start of the twenty-first century in the teaching of writing in second language classrooms.

[100 marks]

6. Discuss the problems that students may encounter in understanding the spoken communication in relation to their listening ability and what steps should be taken to help them cope with these problems.

[100 marks]