UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama Sidang Akademik 2001/2002

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HET 213 – Structure and Grammar in English

Masa: 3 jam

THIS EXAMINATION PAPER CONTAINS <u>SEVEN</u> [7] QUESTIONS IN <u>THREE</u> [3] PAGES.

Answer **ALL** questions.

- 1. Identify the root and the base for the suffix -ly in each of the words below.
 - [a] unsuccessfully.
 - [b] appropriately.
 - [c] incompletely.
 - [d] lonely.
 - [e] illogically.

[10 marks]

- 2. Divide the following underlined phrases into three groups on the basis of their sentence functions and then label each of the groups appropriately.
 - [a] Mary bought Mike a book.
 - [b] They elected Mr. Bean president.
 - [c] They considered him <u>foolish</u>.
 - [d] Kent was <u>over the moon</u> after winning the car.
 - [e] Eat <u>your porridge</u> now! David.

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- [f] He told him <u>a lie</u>.
- [g] The oranges taste sour.
- [h] Geraldine shot the burglar repeatedly.
- [i] John gave a pen to his dad.

[15 marks]

- 3. Describe the following:
 - [a] Empty constituent.
 - [b] Subcategorization.

[10 marks]

- 4. What kinds of subordinate clause occur in the following sentences?
 - [a] Johan asked what his friend was doing.
 - [b] The player who kicked his opponent was disqualified.
 - [c] The concert had to be cancelled due to the fact that there was a hurricane.
 - [d] This is the letter that was written by the Prime Minister.
 - [e] He frequently dreamed that he was taking the examinations again, and these were happy dreams.

[10 marks]

5. State and illustrate two syntactic functions of 'straight'. Briefly explain how the two functions differ.

[10 marks]

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- 6. Provide one example and draw a tree diagram for each of the following phrases:
 - [a] Phrase consisting of a specifier and a head.
 - [b] Phrase consisting of a specifier, head and complement.
 - [c] Phrase consisting of a specifier, modifier and head.

[15 marks]

7. The division of sentences into simple, compound and complex is said to be unsatisfactory. Discuss why it is considered unsatisfactory and describe another approach commonly used to classify sentences.

[30 marks]

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