UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua Sidang Akademik 2000/2001

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HET 323 – Contrastive and Error Analysis

Masa: 3 jam

THIS EXAMINATION PAPER CONTAINS <u>FIVE</u> [5] QUESTIONS IN <u>TWO</u> [2] PAGES.

Answer **FOUR [4]** questions.

1. Contrastive analysis deals with the comparison and contrast between the native language (L1) and the target language (L2). [English is assumed to be the L2 in Malaysia]. Discuss the steps involved in executing a CA of grammatical systems of the two languages. Discuss the pedagogical implications of this comparison.

[25 marks]

2. CA is based on the claim that the major source of both facilitation and interference in second language learning is the interlingual transfer.

Discuss to what extent you think this claim is true. Support your answer with reference to current research findings on the area.

[25 marks]

3. Corder (1971) describes language learners' language as 'idiosyncratic dialects' and any sentence uttered by the learners can be transcribed and analyzed for idiosyncracies.

Discuss.

[25 marks]

4. Selinker (1972) describes the internal linguistic system constructed by second language learners or *'interlanguage'* (IL) as *dynamic, systematic and variable* in nature. He also suggests the likelihood of the state known as *'fossilization'*.

Discuss.

[25 marks]

5. Sridhar, S N (1980) states that CA, EA and IL are three major theories with one goal but having different theoretical foundations, methodologies, claims and implications.

Discuss.

[25 marks]