

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2001/2002

Februari/Mac 2002

HXE 308 – English for Specific Purposes

Masa : 3 jam

THIS EXAMINATION PAPER CONTAINS SIX [6] QUESTIONS IN TWO [2] PAGES.

Answer **FOUR [4]** questions, **TWO [2]** questions from **Section A** and **TWO [2]** from **Section B**. All questions carry equal marks.

SECTION A

1. “An awareness of the distinction between English for General Academic Purposes (EGAP) and English for Specific Academic Purposes (ESAP) is crucial for a full understanding of EAP” (Dudley-Evans and St John: 1998). Discuss.

[100 marks]

2. “Becoming an effective teacher of ESP requires more experience, additional training, extra effort, a fresh commitment, compared with being a teacher of General English” (Strevens:1988). Discuss.

[100marks]

3. Discuss the role of challenging and motivating materials and activities in the ESP classroom.

[100 marks]

...2/-

SECTION B

4. Discuss the various concepts of 'need' put forward by ESP researchers in relation to carrying out needs analyses in any ESP context.

[100 marks]

5. "There are many misconceptions about the role of grammar in ESP teaching and, indeed, it is often said that ESP teaching is not concerned with grammar" (Dudley Evans and St. John, 1998). Discuss.

[100 marks]

6. Write short notes on any **three [3]** of the following in relation to English for Specific Purposes (ESP):

- [a] Common core material
- [b] Technical vocabulary
- [c] Dudley-Evans' and St. John's (1998) model of needs analysis
- [d] An intensive ESP course
- [e] An ESP course with a broad focus

[100 marks]