

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2001/2002

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**HET 522 – Perspectives in English Language Studies: Literacy
& Literature**

Masa : 3 jam

**THIS EXAMINATION PAPER CONTAINS SEVEN [7] QUESTIONS IN TWO
[2] PAGES.**

Answer **TWO [2]** questions each from **Sections A** and **B** in **TWO** separate answer booklets.

Each question carries 25 marks.

Section A:

Answer any **TWO [2]** questions.

1. Choose one of the following, and discuss with reference to your course readings and personal experiences:
 - [a] Literacy in the new world of ICT
 - [b] Literacy in ESL contexts.
2. What do you see as the major concerns for Literacy given the reality of globalisation. Provide references and evidence.
3. Choose one of the following, and write a critical essay with reference to established views on the subject:
 - [a] Directions for the teaching of writing
 - [b] Examining levels of Literacy.

...2/-

Section B:

Answer any **TWO** [2] questions.

4. Literacy could be defined as the ability to read and comprehend a broad range of texts. However, would literary texts pose particular problems not evident in other texts in the context of such a definition? Discuss.
5. Literary language is not special or different, in that any formal feature termed literary can be found in other discourse (Carter 1997 p136). Discuss.
6. In the context of the EFL classroom it could be argued that a greater use of non-native literatures with local versions of English can have an instrumental role to play in enabling learners “to reflect on the kind of English they use and how far it allows them to express their own personal voice as language users” (Carter 1977 p226).
7. “Meaning is context-bound, but context is boundless” (Culler 1997 p67). Discuss the implications of the statement in the context of a multi-cultural readership in terms of the relationship between author/text/reader.