

Angka Giliran: _____ No. Tempat Duduk: _____

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
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HEA 101 – Introduction to English Language Studies

Masa : 3 jam

THIS EXAMINATION PAPER CONTAINS EIGHT [8] QUESTIONS IN FOURTEEN [144] PAGES.

Answer all **FOUR [4]** questions in **Section A** and all **FOUR [4]** questions in **Section B**.

SECTION A: Speaking and Listening

Answer **ALL** questions in this Section.

There are **FOUR [4]** questions in **Section A**. **ALL** writing for **Section A** must be done in this booklet.

1. [a] Write a phonetic symbol for the following phonetic descriptions of English sounds:

- | | | |
|-------|----------------------------------|-----|
| [i] | Voiceless alveolar plosive | [] |
| [ii] | Voiced labio-velar approximant | [] |
| [iii] | Voiceless glottal fricative | [] |
| [iv] | Voiced post-alveolar approximant | [] |
| [v] | Voiceless labio-dental fricative | [] |
| [vi] | Voiced velar nasal | [] |

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- [vii] Voiced palato-alveolar affricate []
- [viii] Voiceless dental fricative []
- [ix] Voiceless velar plosive []
- [x] Voiced lateral approximant []

[b] Circle the right answer.

[i] Circle the word which ends with a fricative.

- [a] path [b] batch [c] vet [d] church

[ii] Circle the word which begins with a bilabial consonant.

- [a] pneumonia [b] fan [c] pharaoh [d] mouth

[iii] Circle the word which ends with a vowel sound.

- [a] thigh [b] lane [c] usual [d] gnome

[iv] Circle the word which begins with a consonant sound.

- [a] honour [b] X-ray [c] once [d] hour

[v] Circle the word which ends with a palato-alveolar consonant.

- [a] sign [b] shrink [c] push [d] try

[vi] Circle the word which ends with a lateral consonant.

- [a] almond [b] kill [c] lane [d] lit

[vii] Circle the word which ends with an affricate.

- [a] rush [b] edge [c] beige [d] belief

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[viii] Circle the word in which the consonant in the middle is voiced.

[a] vision [b] author [c] mental [d] buses

[ix] Circle the word which begins with a voiceless alveolar plosive.

[a] Thomas [b] thigh [c] thin [d] though

[x] Circle the word which begins with a vowel sound.

[a] heir [b] once [c] euphoria [d] hand

[10 marks]

2. [a] Write the following phonetic transcriptions using ordinary English spelling.

[i] [βEτ] _____

[ii] [β♦↔YΣ↔]

[iii] [βαY] _____

[iv] [κλαΙμ↔]

[v] [T ϕ ♦↔] _____

[vi] [σαΙκι] _____

[vii] [σ□]δ] _____

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[viii] [$\omega \in \Sigma v$] _____

[ix] [$\lambda v \zeta$] _____

[b] Transcribe the following paragraph using ordinary English spelling.

αΙ ω↔Υκ σ ρ δνλι. Δ↔ ηαΥσ ω↔ζ στιλ, β↔τ ιν Δ↔ νΕκσ
τ ♦υ]μ αΙ κ↔δ ηι↔ ↔ φειντ σαΥνδ. Ιτ σι]μδ λαΙκ ↔ μαΥ
σ σκΙΘτΣΙΝ ↔βαΥτ ρνδ↔ Δ↔φλ□]. αΙ τΥκ δαΥν μαΙ ↔
Υλδ βΘτ φΙ↔μ Δ↔ ω□]λ ↔νδ ↔Υπ↔νδ Δ↔ δ□]. αΥτ □ν
Δ↔στΕ↔ζ αΙ φαΥνδ ↔ μΘν κ♦αΥτΣΙΝ δαΥν ωΙΔ ↔ σκ]φ
♦αΥνδ ηΙζ φειζ.

[10 marks]

3. [a] The word ‘present’ can have two completely different meaning according to the way it is pronounced. Explain the different ways of pronouncing the word and say what difference the pronunciation makes to the meaning.

[b] One of your classmates in HEA 101 class is having difficulty pronouncing the word ‘belief’ and ‘believe”. Write below the phonetic transcription of the words and then explain the difference between the two pronunciation.

[i] belief [_____]

[ii] believe [_____]

[c] The word ‘three’ is often mispronounced by Malaysian speakers of English. It is commonly pronounced as [τ♦ι]

Explain the right pronunciation of the word.

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[d] The following words are often mispronounced by Malaysian speakers of English. Write below the phonetic transcription of the words and then demonstrate and explain how to pronounce them.

[i] salon [_____]

[ii] saloon [_____]

[20 marks]

4. [a] Underline the syllable that has the main stress.

[i] democratic

[ii] pronunciation

[iii] Manchester

[iv] photography

[v] develop

[b] Many short phrases take a distinctive stress pattern in English determined by the syntactic (grammatical) or semantic relationship of the words in the phrase. Explain the different stress pattern in the following phrase and the difference the stress pattern makes to the meaning.

[i] White House

[ii] white house

[c] Underline the word in the following sentence according to the different emphasis of the words or sentence in the brackets.

'I'm not a member of this club'.

[i] [Contrastive: 'someone else is']

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- [ii] [Denial]
 - [iii] [I may be associated with the club in other ways]
 - [iv] [Contrastive: I'm a member of a club but not the one being discussed]
- [d] Intonation plays a role in carrying the meaning of an English sentence. Demonstrate this by using the responses to the following question and explain differences in meaning.

'May I go?'

- [i] 'No?'
- [ii] 'No'

[10 marks]

SECTION B: Reading and Writing

This section has 2 main parts: reading and writing. Answer all of the questions.

Part 1: Reading.

Read the following passage carefully.

My Husband's Nine Wives

My name is Elizabeth Joseph and I am a lawyer in Utah. I married a married man. In fact, he had six wives when I married him 17 years ago. Today, he has nine.

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In March, the Utah Supreme Court struck down a trial court's ruling that a polygamist couple could not adopt a child because of their marital style. Last month, the national board of American Civil Liberties Union, in response to a request from its Utah chapter, adopted a new policy calling for the legalization of polygamy.

Polygamy, or plural marriage, as practised by my family is a paradox. At first blush, it sounds like the ideal situation for the men and an oppressive one for the women. For me, the opposite is true. While polygamists believe that the Old Testament mandates the practice of plural marriage, compelling social reasons make the lifestyle attractive to a modern career woman.

Pick up any women's magazine and you will find article after article about the problems of successfully juggling career, motherhood and marriage. It is a complex act that many women struggle to manage daily; their frustrations fill up the pages of those magazines and consume the hours of afternoon talk shows.

In a monogamous context, the only solutions are compromises. The kids need to learn to fix their own breakfast, your husband needs to get used to occasional microwave dinners, you need to divert more of your income to ensure that your pre-schooler is in a good day-care environment.

I am sure that in the challenge of working through these compromises, satisfaction and success can be realised. But why must women only embrace a marital arrangement that requires so many trade-offs?

When I leave for the 60-mile commute to court at 7 a.m., my 2 year-old daughter, London is happily asleep in the bed of my husband's wife, Diane. When London awakes, about the time I'm arriving at the courthouse, she is surrounded by family members who are as familiar to her as her toys in her nursery.

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My husband Alex, who writes at night, gets up much later. While most of his wives are already at work, pursuing their careers, he can almost always find one who's willing to chat over coffee.

I share a home with Delinda, another wife, who works in a town government. Most nights, we agree we will just have a simple dinner with our three kids. We would rather relax and commiserate over the pressures of our work day than chew up our energy cooking and doing a ton of dishes.

Mondays, however, are different. That is the night that Alex eats with us. The kids, excited that their dad is coming to dinner, are on their best behaviour. We often invite another wife or one of his children. It is a special event because it only happens once a week. Tuesday night it is back to simplicity for us. But for Alex and the household he is dining with, it is their special time.

The same system with some variations governs our private time with him. While spontaneity is by no means ruled out, we basically use an appointment system. If I want to spend Friday evening at his house, I make an appointment. If he's already 'booked', I would request another night or if my schedule is inflexible, I talk to the other wife and we work out an arrangement. One thing we have all learned is that there is always another night.

Most evenings, with the demands of career and the literal chasing after the needs of a toddler, all I want to do is collapse into bed and sleep. But there is also the longing for intimacy and comfort that only he can provide, and when those feelings surface, I ask to be with him.

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Plural marriage is not for everyone. But it is the lifestyle for me. It offers men the chance to escape from the traditional, confining roles that often isolate them from the surrounding world. More importantly, it enables women, who live in a society full of obstacles, to fully meet their career, mothering and marriage obligations. Polygamy provides a whole solution. I believe American women would have invented it if it did not already exist.

5. Answer all of the questions.

[i] Write one of the main points that the writer is trying to get across, using your own words.

.....
.....
.....
.....

[ii] According to the article, what careers do Elizabeth and Alex have?

- [a] They are both writers.
- [b] Elizabeth is a writer and Alex is a lawyer.
- [c] They are both lawyers.
- [d] Elizabeth is a lawyer and Alex is a writer.

[iii] Delinda and Diane are

- [a] Elizabeth's children.
- [b] Alex's children.
- [c] Two of Alex's other wives.
- [d] London's cousins.

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- [iv] If Elizabeth wants to be with her husband on the night that he is scheduled to be with one of his other wives, she
- [a] makes an appointment.
 - [b] visits him spontaneously
 - [c] negotiate with the wife who has the appointment that night.
 - [d] works late to take her mind off him.
- [v] Which of the following inferences definitely cannot be made about Diane, one of Alex's other wife.
- [a] She has her own children living at home with her.
 - [b] Her house is not far from Elizabeth's.
 - [c] She lives near the courthouse.
 - [d] She enjoys having London stay with her.
- [vi] Since Elizabeth married Alex, he has married
- [a] nine women.
 - [b] two women.
 - [c] six women.
 - [d] no other women.
- [vii] We can predict that if Alex married another women now, Elizabeth would
- [a] be very angry.
 - [b] ask her to take care of London.
 - [c] welcome her.
 - [d] encourage her to find a career.

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- [viii] As for the rights of polygamous couples, the state of Utah generally,
- [a] supports them.
 - [b] opposes them.
 - [c] takes no position on them.
 - [d] refers them to the American Civil Liberties Union.
- [ix] With which of the following generalisations would Elizabeth Joseph not agree?
- [a] Women should enter polygamous marriage.
 - [b] Polygamy is an option that some modern women may find attractive.
 - [c] People should not have to compromise their lives in order to solve problems.
 - [d] Women should not have to sacrifice any of their obligations- having a career, being a wife, being a mother.
- [x] To support the points in this essay, Elizabeth Joseph essentially
- [a] relies on data and statistics.
 - [b] avoids personal experience.
 - [c] quotes extensively from reliable sources.
 - [d] ignores unfavourable opinions or opposing arguments.

[10 marks]

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6. Use sentence clues from the article to define, in your own words, the words in italics.

[i] “ *Polygamy* or plural marriage... is a paradox.’

Polygamy means

.....
.....

[ii] “...the Old Testament *mandates* the practice of plural marriage.”

Mandates means

.....
.....

[iii] “But why must women only embrace a *marital* arrangement that requires so many trade-offs?”

Marital means

.....
.....

[iv] “ ... if my schedule is *inflexible*, I talk to the other wife and we work out an arrangement.”

Inflexible means

.....
.....

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[v] "... it enables women... to fully meet their career, mothering and marriage *obligations*."

Obligations means

.....
.....

[5 marks]

7. This set of sentences use a word in a variety of ways. The same word has different meanings. In the blanks write a definition for the word in italics.

[a] strike a *match*

.....

[b] a shirt to *match* her sweater.

.....

[c] a soccer *match*

.....

[d] she is a *match*-maker

.....

[e] Anne will be *matched* against Jane in the semi-finals

.....

[10 marks]

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Part 2: Writing

8. Write a 500-word essay on one of the following topics:

- [a] Study Loans.
- [b] Information Technology.
- [c] Pollution.

Narrow down the topic you have chosen accordingly and give the essay a suitable title.

[25 marks]

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