

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2003/2004

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HEK 222 – Critical Reading and Writing

Time : 3 hours

Please check that this examination paper consists of **FIVE** pages of printed material before you begin the examination.

Answer **ALL** questions. Equal marks are allocated to all questions.

1. Assess the following text on academic success in higher education. You should pay particular attention to the following elements:

- [a] Purpose
- [b] Audience
- [c] Language
- [d] Tone
- [e] Style

2. EITHER

It is claimed that individual differences make it obvious that everyone reads a different book, although its title and author be identical. He brings an individual critical or appreciative intelligence to the denotations and connotations of the writer's language. Is this true? Are there methods that permit objective evaluation and appreciation? Elaborate. Provide examples.

OR

It has been said that the SQ3R reading technique can be a useful way of approaching a text in a systematic and enquiring manner. Explain how a reader might apply SQ3R to a variety of reading tasks at different levels of complexity.

3. What is a Critique? Using the steps in writing a Critique, describe how you would react to the ideas presented in the following text on "Why Culture Matters".

4. EITHER

Would you agree that the Critical Reading procedure offered by Kress can be related to the three phases of reading, that is, pre-reading, while-reading and post-reading. Give reasons.

OR

Using the framework offered by Kress (1985) or Wallace (1993) on Critical Reading, evaluate the following text on "How Climate Changes."

