UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama Sidang Akademik 2002/2003

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HET 311 - Semantics

Masa: 3 jam

THIS EXAMINATION PAPER CONTAINS <u>FOUR</u> [4] QUESTIONS IN <u>TWO</u> [2] PAGES.

Answer ALL the questions.

- 1. Discuss **THREE** of the following pairs of semantic concepts. Support your answer with clear examples.
 - [a] stereotype and prototype
 - [b] word/sentence meaning and speaker meaning
 - [c] homonymy and polysemy
 - [d] entailment and inference
 - [e] deixis and definiteness

[30 marks]

 Leech (1981) breaks down 'meaning' in its widest sense into seven different types. Discuss the distinction he makes between conceptual meaning and associative meaning. Include in your discussion the different types of associative meaning and provide examples to support your answer.

[30 marks]

3. Kreidler (1998) highlights seven different kinds of utterances or speech acts. Elaborate on four of them which, according to Kreidler, are alike in being concerned with some action but differ from one another as to whether the act is retrospective or prospective.

[20 marks]

- 4. "...the SENSE of an expression is its place in a system of semantic relationships with other expressions in the language." (Hurford and Heasely 1983). Discuss. Clarify your answer by defining the sense-relations that you find among the words listed below and provide examples to support your answer. (Note that the words below are not listed in any particular order).
 - [a] steal
 - [b] borrow
 - [c] easy
 - [d] alive
 - [e] mature
 - [f] take
 - [g] ripe
 - [h] difficult
 - [i] lend
 - [j] dead

[20 marks]