UNIVERSITI SAINS MALAYSIA

First Semester Examination
Academic Session 2004/2005

October 2004

PPG 215 – English Language Teaching Methods 1

Duration: 2 hours

Before you begin this examination, please note that this paper consists of THREE printed pages.

INSTRUCTIONS :

Answer **THREE (3)** questions altogether. Answer **question number 1** and choose **TWO (2)** other questions.

If a candidate answers more than three questions, only the first three questions will be examined.

Begin all answers on a new page.

Question 1 is **COMPULSORY**

1. a) Name and briefly discuss **FIVE (5)** primary guidelines that a teacher must keep in mind when planning an effective lesson.

(10 marks)

b) Illustrate **THREE (3)** criteria you would use to select relevant and appropriate materials for your students.

(10 marks)

c) Using **TWO (2)** relevant examples, demonstrate the criteria that you would adhere to in conducting the set induction of a TESOL lesson.

(20 marks)

Choose **TWO (2)** questions only.

2. a) Explain briefly what is meant by subjective and objective evaluation.

(15 marks)

b) Name **FIVE (5)** guidelines a teacher has to consider when devising classroom testing for writing and speaking.

(15 marks)

3. The problem of getting students to listen has both cognitive and affective components *(Chastain, 1976)*.

a) Discuss the importance of sequencing activities and content in developing the cognitive component of a listening comprehension lesson for TESOL.

b) Using relevant examples, illustrate **FIVE (5)** ways how a teacher can effectively develop the affective component of a listening comprehension lesson for TESOL.

(30 marks)

4.   "For most second language learners who are already literate in a previous language, reading comprehension is primarily a matter of developing appropriate, efficient comprehension strategies." *(Nuttall, 1995)*

a)   What strategies would you use to guide your learners through a reading comprehension lesson?

b)   Give an example of an activity you would use for each phase of a reading comprehension lesson.

(30 marks)

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