

UNIVERSITI SAINS MALAYSIA

First Semester Examination
Academic Session 2004/2005

October 2004

HET 212 - Children's Literature

Duration : 3 hours

Please check that this examination paper consists of **TWO** pages of printed material before you begin the examination.

Instructions :

Answer **FOUR** questions.

Do not repeat the same points, or same texts in different questions.

Use specific and detailed references in support of your answer.

Each question carries 100 marks.

...2/-

1. Describe and discuss the characteristics of any **one** of the following genres. Your answer should provide enough specific examples for each characteristic from actual works to illustrate the points.
 - [i] folk tales,
 - [ii] fantasy,
 - [iii] modern realism.
2. Discuss the appeal, problems and dangers associated with the use of traditional works of literature for children with modern children, as well as from a historical perspective. Your answer should provide detailed reference to specific texts.
3. July 2004 was declared 'National Reading Month' in Malaysia. Do the event itself and the programmes therein provided represent the answer to problems associated with the need to develop a literate and reading culture? Discuss.
4. What criteria would you use to evaluate books for children, and why? Using your criteria, evaluate any one work that you have studied on this course.
5. You have been given charge of a secondary school library. Using this as an ideal opportunity, outline and justify a pedagogical programme that works for the school that works using Children's Literature.
6. W.H. Auden is supposed to have differentiated between good and not-so-good literature thus. Readers respond to second-rate literature by saying
"That's just the way I always felt'. But first-rate literature makes one say:
'Until now, I never knew how I felt. Thanks to this experience, I shall never feel the same way again'" (Huck, 1976).

Discuss with at least one example each of the above types.