

UNIVERSITI SAINS MALAYSIA

First Semester Examination  
Academic Session 2004/2005

October 2004

**PET 423 - Learner Autonomy in TESOL**

Duration: 2 hours

Please check that this examination paper consists of **THREE** pages of printed material before you begin the examination.

**INSTRUCTIONS**

This paper consists of **SECTIONS A and B**.

Answer **THREE (3)** questions altogether.

**Question 1 of Section A is compulsory.**

Choose **TWO (2)** other questions from **SECTION B**.

...2/-

**SECTION A**

1. How would you define the following:
  - a) The autonomous learner (30 marks)
  - b) The autonomous teacher (30 marks)
  - c) The process of autonomous learning (40 marks)

**SECTION B**

Choose and answer any **TWO (2)** questions.

2.
  - a) How are responsibility and autonomy interrelated? (50 marks)
  - b) Why should you develop responsibility and autonomy among your learners? (50 marks)
3.
  - a) Account for individual differences in language learning. (50 marks)
  - b) How would you provide for individual differences in fostering learner autonomy? (50 marks)

4. a) Identify and briefly describe the stages in the process of developing learner autonomy.  
(50 marks)
- b) Explain how you would carry out learning strategies to develop learner autonomy in any **ONE (1)** of the stages you have identified.  
(50 marks)
5. a) What is learner training?  
(50 marks)
- b) Select a model you would use to implement learner training in the classroom. Show how the model fosters learner autonomy through the use of integrated and explicit training.  
(50 marks)