

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang Akademik 2002/2003

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HXE 107 - Theories of Receptive and Productive Skills

Masa : 3 jam

INSTRUCTIONS TO CANDIDATES

1. This paper contains **SIX** [6] questions in **TWO** [2] pages.
2. Answer **FOUR** [4] questions, **TWO** [2] questions from Section A and **TWO** [2] questions from Section B.
3. All questions carry equal marks.

ANSWER EACH QUESTION ON A FRESH SHEET OF PAPER

SECTION A:

1. "To deal with most of the reading skills, it is necessary to assume that the reader's vocabulary is adequate" (Nuttal, 1996). Discuss, with examples, how students can develop their word-attack skills in the second language classroom.

[100 marks]

2. The 'process' zone of learning oral communication has been emphasised through attentions to global, cognitive and creative practices in the second language classroom, which Dubin and Olshtain (1986) call 'workouts'. Discuss.

[100 marks]

3. To what extent do you agree with the working definitions of the terms 'proficient reader' and 'materials development' advocated by Clarke and Silberstein (1987)?

[100 marks]

SECTION B:

Answer any **TWO** [2] questions.

4. Discuss the differences between written and spoken English.

[100 marks]

5. Discuss the advantages and disadvantages of the process-oriented approach versus the product-oriented approach to teaching writing to second language learners.

[100 marks]

6. Describe the factors that affect the listening process and suggest ways to improve ESL learners' listening skills.

[100 marks]