

UNIVERSITI SAINS MALAYSIA

First Semester Examination
Academic Session 2004/2005

October 2004

HXE 107 - Theories of Receptive and Productive Skills

Duration: 3 hours

Please check that this examination paper consists of **TWO** pages of printed material before you begin the examination.

INSTRUCTIONS

1. This examination paper contains **SIX** questions.
2. This paper is divided into **TWO** sections. Section A and Section B.
3. Answer **TWO** questions from Section A and **TWO** questions from Section B.

SECTION A

1. The main goals in teaching the productive skill of speaking will be oral fluency and accuracy. Suggest three classroom activities that students can participate to attain these goals and discuss how these activities can help them to improve their speaking skill.
[100 marks]
2. English Language Teaching (ELT) experts state that there are differences between speech and writing. Discuss the features that make speech difficult compared to writing.
[100 marks]
3. The current emphasis on process writing must be seen in the perspective of a balance between process and product. Discuss, with examples, how the balance approach can be incorporated in teaching writing skill.
[100 marks]

SECTION B

4. Discuss the factors that ESL or EFL teachers should take into account when selecting texts for listening tasks in the classroom. Explain why listening texts can be easy or difficult for learners.
[100 marks]
5. Reading experts advocate that critical reading requires teachers to motivate their students to go beyond the 'thorough comprehension' stage of reading and encourage them to *react* to readings. Discuss, with examples, the critical reading skills that teachers should promote in the reading classroom.
[100 marks]
6. "Extensive reading generally involves rapid reading of large quantities of material or longer readings for general understanding, with the focus generally on the meaning of what is being read than on the language" (Carrel & Carson, 1997: 50). Discuss.
[100 marks]