

SULIT



UNIVERSITI SAINS MALAYSIA

Second Semester Examination
2017/2018 Academic Session

May/June 2018

HET524 - Psychology and Sociology of Language

Duration : 2 hours

Please check that this examination paper consists of TWO (2) pages of printed material before you begin the examination.

Answer **THREE (3)** questions. Answer ONE (1) question from Section A, ONE (1) question from Section B and ONE (1) question from EITHER Section A OR Section B.

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Section A

1. What does *Interlanguage (IL) variation* refer to? How do linguistic context, sociolinguistic factors and psycholinguistic factors contribute to IL variability? Discuss.

[100 marks]

2. The *garden-path model* and the *constraint satisfaction model* have been widely contrasted because of the way each model represents linguistic input. Discuss this distinction between the TWO models using the sentences *While Anna dressed the baby played in the crib* and *The horse ran past the barn fell*.

[100 marks]

3. The literature on language and the brain suggests that in the normal human brain, both hemispheres are involved, perhaps to differing degrees in language function. However, it is also evident that such bihemispheric involvement may not be necessary for reasonably normal functioning. Discuss this by citing evidence from experimental studies that have led to this conclusion.

[100 marks]

Section B

4. Explain Labov's social stratification as a factor in linguistic variation. Elaborate this by explaining relevant studies conducted by him to demonstrate issues of class and language variation.

[100 marks]

5. Discuss Poplack's model of code-switching that describes code-switching as subject to two constraints: the free-morpheme constraint and the equivalence constraint. Provide examples from the speech community that you are familiar with.

[100 marks]

6. Evaluate, with appropriate examples, how Fishman's Graded Intergenerational Disruption Scale (GIDS) can be used to measure the level of language endangerment.

[100 marks]