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UNIVERSITI SAINS MALAYSIA

Supplementary Examination  
Academic Session 2007/2008

June 2008

**PPS 214 – TEACHING ENGLISH LANGUAGE SKILLS**

Duration : 2 hours

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Please check that this examination paper consists of **TWO** pages of printed material before you begin the examination.

**INSTRUCTION:**

Answer **ALL** questions.

1. (a) List and describe **THREE (3)** development areas that influence and are influenced by language development in children. Elaborate with suitable examples.  
(15 marks)
- (b) Discuss briefly **FOUR (4)** guidelines in promoting language development in children.  
(20 marks)
2. (a) Name and describe briefly the **FIVE (5)** important components in learning to read among preschool children.  
(15 marks)
- (b) Describe in detail the teacher's and children's activities in the classroom in developing reading skills among preschool children. Use **EITHER** Very Own Words **OR** Language Experience Approach.  
(20 marks)
3. (a) Temple, Nathan, Temple and Burris' (1993) five stages of spelling in children are:
  - i) Prephonemic stage
  - ii) Early phonemic stage
  - iii) Letter-name stage
  - iv) Transitional stage
  - v) Correct spelling stageDescribe briefly any **THREE (3)** stages above.  
(15 marks)
- (b) List and discuss briefly **FIVE (5)** ways to promote the development of writing skills among preschool children.  
(15 marks)