
UNIVERSITI SAINS MALAYSIA

Supplementary Examination
Academic Session 2007/2008

June 2008

PPG 315 – ENGLISH LANGUAGE TEACHING METHODS II

Duration : 2 hours

Please check that this examination paper consists of **TWO** pages of printed material before you begin this examination.

INSTRUCTION:

Answer **ALL** questions.

1. The three phases in Willis' (1998) task-based learning are:
 - Pre-task
 - Task cycle
 - Language focus
 - (a) Explain briefly each of the three phases above. (15 marks)
 - (b) Using the topic of Pollution, describe in detail activities that can be carried out in each phase for a Form Four intermediate-ability class. (20 marks)

2.
 - (a)
 - (i) List **THREE (3)** types of generic software that can be used in the teaching and learning of English. (6 marks)
 - (ii) Describe using suitable examples how each type of software is used in the teaching and learning of English. (9 marks)
 - (b) Discuss briefly **FOUR (4)** advantages and **FOUR (4)** disadvantages of using computers in an English language classroom. (20 marks)

3. Pre-reading, While-reading and Post-reading are three stages in the teaching of reading comprehension in an English language classroom.
 - (a) List **TWO (2)** aims for each stage. (10 marks)
 - (b) Discuss in detail **TWO (2)** classroom activities to be carried out in the Pre-reading stage for a reading passage entitled Lung Cancer in a Form Four high-ability class. (10 marks)
 - (c) Discuss in detail **TWO (2)** classroom activities to be carried out in the Post-reading stage for a reading passage entitled Friendship in a Form Two intermediate-ability class. (10 marks)