
UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 2007/2008

April 2008

**PLG 516 – PENGAJIAN KEBERKESANAN SEKOLAH
(SCHOOL EFFECTIVENESS STUDIES)**

Masa : 2 jam
(Duration : 2 hours)

Sila pastikan bahawa kertas peperiksaan ini mengandungi **TIGA** muka surat yang bercetak sebelum anda memulakan peperiksaan ini.

*[Please ensure that this examination paper consists **THREE** pages of printed material before you begin the examination].*

ARAHAN

Jawab **TIGA (3)** soalan semuanya. Jawab **SOALAN NO. 1 (WAJIB)** dan pilih **DUA (2)** soalan lain.

INSTRUCTION

*[Answer **THREE (3)** questions altogether. Answer **QUESTION 1 (COMPULSORY)** and choose **TWO (2)** other questions].*

Jawab **SOALAN NO. 1 (WAJIB)**

1. *Stakeholders* sering menilai keberkesanan sebuah sekolah berdasarkan indikator pencapaian pelajar dalam peperiksaan sahaja.
 - i) Berikan penilaian anda terhadap pernyataan di atas daripada perspektif keberkesanan sosial sekolah.
(20 markah)
 - ii) Huraikan **LIMA (5)** indikator yang seharusnya digunakan dalam menilai keberkesanan sesebuah sekolah mengikut perspektif sosial.
(20 markah)

Pilih **DUA (2)** soalan.

2.
 - i) Bagaimanakah keberkesanan sesebuah sekolah dapat dinilai berdasarkan pendekatan organisasi?
(15 markah)
 - ii) Bincangkan isu–isu dalam penilaian keberkesanan sekolah berdasarkan pendekatan organisasi.
(15 markah)
3.
 - i) Jelaskan **TIGA (3)** isu berkaitan ciri saintifik kesan sekolah dalam menjalankan kajian keberkesanan sekolah.
(15 markah)
 - ii) Huraikan cara anda mengatasi salah satu isu ciri saintifik tersebut.
(15 markah)
4.
 - i) Nyatakan **TIGA (3)** aliran baru pemikiran mengenai hubung kait antara penambahbaikan dan keberkesanan sekolah.
(15 markah)
 - ii) Pilih **SATU (1)** strategi penambahbaikan sekolah Hopkin (2001). Bincangkan cara strategi tersebut dilaksanakan di negara anda?
(15 markah)

(TRANSLATION)

QUESTION NO. 1 (COMPULSORY)

1. Stakeholders often evaluate school effectiveness based on the indicator of students' performance in examination only.
- i) Provide your evaluation of the above statement from the social perspective of school effectiveness.
(20 marks)
 - ii) Describe **FIVE (5)** indicators to evaluate school effectiveness from the social perspective.
(20 marks)

Choose **TWO (2)** questions,

2. i) How can a school's effectiveness be evaluated using the organizational approach?
(15 marks)
- ii) Discuss issues concerning evaluation of school effectiveness using the organizational approach.
(15 marks)
3. i) Describe **THREE (3)** issues related to scientific characteristics of school effects in conducting research on school effectiveness.
(15 marks)
- ii) Discuss how you could overcome one of the issues related to scientific characteristics.
(15 marks)
4. i) State **THREE (3)** new strands of thought concerning the relationship between school improvement and school effectiveness.
(15 marks)
- ii) Choose **ONE (1)** of the Hopkin's (2001) school improvement strategies and discuss how this strategy can be implemented in your country.
(15 marks)