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UNIVERSITI SAINS MALAYSIA

Second Semester Examination  
Academic Session 2007/2008

April 2008

**PET 301 - TEACHING OF ENGLISH THROUGH LITERATURE**

Duration : 3 hours

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Please check that this examination paper consists of **THREE** pages of printed material before you begin the examination.

**INSTRUCTIONS:**

This paper consists of **Sections A and B**. Answer **FOUR (4)** questions. **Question 1** from Section A is **compulsory**. Choose **THREE (3)** other questions from **Section B**. **Every question carries equal weighting.**

**SECTION A  
(COMPULSORY)**

1. (a) Discuss the advantages and disadvantages of using poetry in teaching English. (30 marks)
- (b) Design a complete lesson plan for a double period Intermediate English class to teach the following poem.

**The Road Not Taken**  
Robert Frost

TWO roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveler, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth; 5

Then took the other, as just as fair,  
And having perhaps the better claim  
Because it was grassy and wanted wear;  
Though as for that, the passing there  
Had worn them really about the same, 10

And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I marked the first for another day!  
Yet knowing how way leads on to way  
I doubted if I should ever come back. 15

I shall be telling this with a sigh  
Somewhere ages and ages hence:  
Two roads diverged in a wood, and I,  
I took the one less traveled by,  
And that has made all the difference. 20

(70 marks)

**SECTION B**

Choose and answer **THREE (3)** questions only.

2. (a) State and discuss the **SEVEN (7)** reasons for using Literature in an English classroom.  
(35 marks)
- (b) Describe by giving examples the **THREE (3)** approaches to teach Literature in an English classroom as stated by Lazar (1993).  
(65 marks)
3. (a) Explain briefly what Snowball activities are.  
(10 marks)
- (b) Describe in detail **SIX (6)** Snowball activities that could be used in the teaching of English through Literature.  
(90 marks)
4. (a) Identify **FIVE (5)** problems that students might face when dealing with literary texts from cultures that are different from theirs.  
(20 marks)
- (b) Suggest **FOUR (4)** ways a teacher might use to overcome the problems of teaching literature across cultures. Elaborate with appropriate examples.  
(80 marks)
5. (a) What are the strategies you would use to guide your learners through a reading comprehension lesson based on a literary text? Give specific reasons for your answers.  
(40 marks)
- (b) By giving suitable examples, describe in detail an activity you would use for each phase of a reading comprehension lesson for the teaching of English through Literature.  
(60 marks)