
UNIVERSITI SAINS MALAYSIA

Second Semester Examination
Academic Session 2007/2008

April 2008

PET225 – TESOL CURRICULUM DEVELOPMENT

Duration : 3 hours

Please check that this examination paper consists of **THREE** pages of printed material before you begin this examination.

INSTRUCTION

Answer **FOUR (4)** questions: **Question 1** and **Question 2** in **SECTION A** are compulsory. Choose **TWO (2)** other questions from **SECTION B**.

SECTION A
(60 marks)

Answer **both** questions.

1. Four different philosophies can arise in the needs analysis stage of curriculum development (Stufflebeam, 1977).
 - (a) Briefly explain each of the four philosophies, from the viewpoint of TESOL curriculum.

(10 marks)
 - (b) State the type of information to be gathered in each philosophy in relation to a TESOL curriculum.

(10 marks)
 - (c) Select one of the four philosophies, and describe one method used to gather the type of information in that philosophy, from the perspective of TESOL curriculum.

(10 marks)

2.
 - (a) List and elaborate the **SEVEN (7)** steps (in producing pilot units) in the Taba Model (1962) and the **FOUR (4)** main elements in the Nunan Model (1988) in curriculum development.

(15 marks)
 - (b) Compare and contrast the Taba Model (in producing pilot units) and the Nunan Model.

(15 marks)

SECTION B
(40 marks)

Choose and answer **TWO (2)** questions only.

3. One basis for language curriculum designing is surveying an existing language programme. List and elaborate, within the context of a TESOL curriculum, the **FIVE (5)** factors to survey. (20 marks)
4. (a) List **FOUR (4)** characteristics of curriculum goals. (8 marks)
- (b) Give **THREE (3)** examples of goals for a TESOL programme for adult learners. (3 marks)
- (c) Explain briefly the **THREE (3)** elements in Mager (1975) to turn goals into objectives. Turn each of your three goals in (b) into an objective for a TESOL programme. (9 marks)
5. (a) List the **THREE (3)** dimensions that shape the point of view of language curriculum evaluation as given by Brown (1995). (6 marks)
- (b) Using appropriate examples from the context of TESOL, discuss **TWO (2)** of the three dimensions in (a) above. (14 marks)

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