

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang Akademik 1995/96

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PDP 415 - Kaedah Mengajar Bahasa Inggeris

Masa: [2 jam]

This paper consists of Sections A and B.

Answer **THREE (3)** questions altogether. Question 1 from Section A is compulsory. Choose **TWO (2)** other questions from Section B. (i.e. 2a or 2b and 3a or 3b)

All questions are of equal weighting.

SECTION A

1. "The introduction of the KBSM curriculum into Malaysian Secondary Schools has brought changes in the traditional classroom roles of teachers and students. From the teacher the KBSM requires a shift away from the traditional strategies of teacher-dominated and teacher-directed classes. Teachers are encouraged to develop a strategy of encouraging learners to take a more active role in their own learning."

(Compendium. A Handbook for ELT Teachers. Volume II, 1991 p 8. Ministry of Education, Malaysia).

In the light of the above quotation discuss the assumptions underlying the KBSM English language syllabus with respect to:

- a) the role of the teacher
- b) the role of the learner(s)

... 2/ -

SECTION B

2. a) “With the development of communicative language teaching, the importance of accuracy has sometimes been neglected in favour of encouraging fluency in spoken English. It seems clear that a balanced approach where both fluency and accuracy are developed is essential.....”

(Jones 1985: 5)

- i) How would you promote both accuracy and fluency in spoken English among your learners?
- ii) Plan a lesson which provides for opportunities to develop both accuracy and fluency in spoken English.

OR

2. b) i) What kind of language activities would you use to break away from the more traditional teacher-dominated classroom.
- ii) How would you sequence these activities in a lesson?

3. a) i) How could you define the term “elicitation”?
- ii) Discuss the place of elicitation in English language teaching. Use the Form Four English language syllabus for Malaysian schools as your frame of reference.

You could use specific examples related to the teaching of the listening, speaking, reading or writing skill.

OR

3. b) How do students form their impression of a teacher?
List your ideas and discuss them with reference to teaching English in the upper secondary Malaysian classroom.