
UNIVERSITI SAINS MALAYSIA

Stamford College

First Semester Examination
2004/2005 Academic Session
October 2004

**External Degree Programme
Bachelor of Computer Science (Hons.)**

CST101 – Computer Organization

Duration : 2 hours

INSTRUCTIONS TO CANDIDATE:

- Please ensure that this examination paper contains **FOUR** questions in **FOUR** printed pages before you start the examination.
 - Answer **ALL** questions.
 - On each page, write *only your Index Number*.
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1. (a) State the most obvious difference between first generation and second generation computers. (4/100)
- (b) Convert the following numbers to the radix shown against them (show your steps used to obtain the answers):
- (i) $(253.523)_{10}$ to hexadecimal
- (ii) $(101010.101)_2$ to decimal
- (iii) $(45.75)_{10}$ to binary (6/100)
- (c) (i) Write -85_{10} in binary sign-magnitude, 1s complement and 2s complement forms (use 8 bits).
- (ii) Perform the following operation in unsigned decimal number system by using the complement method:
- $$(725)_{10} - (1956)_{10}$$
- (8/100)
- (d) Write the following number in single precision IEEE Floating point format. (Use suitable rounding technique.)
- $$(-158.7125)_{10}$$
- (6/100)
2. (a) Design a combinational circuit for a 3-bit full subtractor. You should:
- (i) Write the truth table for the above combinational circuit.
- (ii) Find the Boolean functions for the 3-bit full subtractor from the above truth table.
- (iii) Find the simplified form of the expression using Karnaugh map.
- (iv) Draw the combinational circuit for the above using exclusive-OR gate, AND gate and OR gate only. (12/100)

- (b) (i) What is the function of flip-flops?
 (ii) Explain the differences between combinational and sequential circuits.

(6/100)

- (c) A sequential circuit has 2 D flip-flops A and B. They have two inputs x and y and one output z.

The equations of the flip-flop inputs and the circuit output are given below:

$$\begin{aligned} D_A &= x'y + xA \\ D_B &= x'B + xA \\ z &= B \end{aligned}$$

- (i) Draw the logic diagram of the above circuit.
 (ii) Construct the state table.

(10/100)

3. (a) Explain the following components:

- (i) MBR
 (ii) MAR

(6/100)

- (b) Write programs to evaluate the following arithmetic statement using 0-address, 1-address and 2-address instructions:

$$X = A*[B*C - D]/F*(G+H)$$

(12/100)

- (c) What is the difference between the following pairs of addressing modes? Give examples and explain.

- (i) Immediate addressing mode and absolute addressing mode.
 (ii) Register addressing mode and indirect register addressing mode.

(6/100)

4. (a) Explain the following terms:

(i) SRAM

(ii) Write through policy

(iii) ROM

(6/100)

(b) A cache memory of size 16K words has memory blocks of size 16 words. The main memory has a size of 32M words.

(i) Find the main memory address using direct mapping, associative mapping and 2-way set associative mapping techniques.

(ii) How many blocks are there in the main memory?

(iii) How many sets are there in the cache memory?

(10/100)

(c) List **two (2)** characteristics of RISC and CISC architecture. Give examples of computers that are built based on RISC and CISC architecture.

(8/100)