
UNIVERSITI SAINS MALAYSIA

First Semester Examination
Academic Session 2007/2008

October/November 2007

HXE 308 – ENGLISH FOR SPECIFIC PURPOSES

Duration: 3 hours

Please check that this examination paper consists of TWO pages of printed material before you begin the examination.

Answer any FOUR questions.

1. EITHER

Discuss the “needs analysis” approach advocated by Dudley-Evans & St.John (1998) in relation to its suitability to an ESP Context.

[25 marks]

OR

According to Porcher (1983), a need is always someone’s need; to separate the analysis of needs from the analysis of the learner concerned, as has often been done is quite meaningless. Do you agree? Provide examples.

[25 marks]

2. Designing a course is fundamentally a matter of asking questions in order to provide a reasoned basis for the subsequent processes of syllabus design, material writing, classroom teaching and evaluation. Discuss with examples.

[25 marks]

3. Can the features of ESP be applied to all ESL/EFL situations? Discuss.

[25 marks]

4. What is meant by Genre, Discourse and Register analysis? Are these important for ESP? Support your answer with examples.

[25 marks]

5. EITHER

[a] Discuss five of Hutchinson’s (1988) fundamental principles of learning that you consider important for an EAP teacher. Provide examples.

[25 marks]

OR

[b] Discuss the five principles of communicative methodology espoused by Morrow (1981).

[25 marks]