
UNIVERSITI SAINS MALAYSIA

First Semester Examination
Academic Session 2006/2007

October/November 2006

**HXE 107 - THEORIES OF RECEPTIVE AND PRODUCTIVE
SKILLS**

Duration: 3 hours

Please check that this examination paper consists of TWO pages of printed material before you begin the examination.

Answer FOUR questions. Answer TWO questions from Section A and TWO questions from Section B.

Section A

Answer any TWO questions.

1. Discuss any two definitions of reading and explain the relevance of these definitions in understanding the process of reading in developing ESL students' reading and language skills. What are some specific reading skills exercises and language skills exercises that can be used by ESL teachers?
[100 marks]
2. Many reading experts posit the view that reading is essentially a cognitive process. To what extent would you agree with this view? Discuss, with examples.
[100 marks]
3. Discuss the microskills of listening comprehension that will allow teachers to design effective listening lessons for ESL students. Elaborate on at least four principles for designing listening techniques.
[100 marks]

Section B

Answer any TWO questions.

4. The communicative approach to language learning engages the learner in meaningful and authentic language use. Discuss this statement in relation to learning speaking in a second or foreign language.
[100 marks]
5. Discuss the characteristics of the two productive skills of speaking and writing in terms of why learning to write is considered more difficult than learning to speak.
[100 marks]
6. Discuss the microskills that ESL learners need in order to become effective writers.
[100 marks]