

(TLX 202)

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Seat No.

UNIVERSITI SAINS MALAYSIA

Peperiksaan Tambahan
Sidang 1996/97

Mei 1996

Kursus Sains Matrikulasi II

TLX 202 - Bahasa Inggeris Matrikulasi - Kertas II

Masa : (3 jam)

INSTRUCTIONS:

1. Answer all questions.
2. Write your answers in the spaces provided in the Booklet.

Questions	Full Marks	Score
1		
Section A	30	
Section B	20	
2	40	
3	10	
Total		
3	100	

NOTE:

This booklet consists of 20 printed pages.

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Question 1 - Reading Comprehension

Section A

Read the following text carefully and answer the questions which follow:

The New Moral Classroom

A generation ago, American public schools began to walk away from their role as moral educators. Schools feared they would be accused of imposing religion or “indoctrinating” children, so they stuck to academics, leaving moral instruction to parents and the community.

But the traditional family was changing, and television became our favorite babysitter. Many children of the 1960s and 1970s grew up believing that there are no universal values.

5

School administrators fretted over the situation; parents clamored for them to get back to teaching the difference between right and wrong. However, parents and supporters of moral education were not well organized and did not enjoy the support of their elected officials. All that is changing.

10

Today, leaders have been calling for schools to pay more attention to students’ moral development. In response to the groundswell of enthusiasm for moral education, educators in schools from inner-city Chicago to upper-class Massachusetts are developing programs to foster “prosocial values,” “character development” and “democratic virtues” in schoolchildren.

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Cooperative learning, a hot trend in education, involves small groups of children working on a common, usually academic task to promote cooperation, problem-solving skills and the ability to see other points of view. "We think it's important for kids to know there are these values-caring, fairness, helpfulness, concern for others and individual responsibility - and that they are widely and deeply shared within the culture", explains Eric Schaps, a social psychologist. "But we think it's also important to provide kids with the direct experience of those values".

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25

Despite the advent of new approaches to moral education, most educators and communities today, however, eventually center on the traditional model of character development. This strategy attempts to develop a student's character through direct instruction in positive social values, coherent school policies, a recognition system for students and schools that demonstrate good citizenship, and a consistent and firmly enforced system of discipline.

30

After a generation of dissension and confusion, schools have turned their attention back to the moral fiber of their young charges. The high costs of neglect have become unbearable. There would be less materialism and greed, which are the driving forces behind the public scandals. People would be able to take responsibility for their actions, such as accepting blame when they make mistakes. Employees wouldn't steal so much from their employers, students' would cheat less. People would have more self-respect and would abuse drugs and alcohol less; people would feel less alienated. There would be less violence and greater participation in the democratic government.

35

40

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As support for moral education grows, more schools will join the movement. They have no choice. "There is a hunger for morality in the land." says Thomas Lickona, a developmental psychologist.

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“People really do want to create a society where they can count on their neighbors to be decent human beings. The schools can’t ignore them and the families know they can’t do it alone.”

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- Approximately 500 words -
Adapted from Eleanor Smith in ‘Psychology Today’.

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A. Answer the following questions in complete sentences.

1. What was the reason for American public schools not teaching moral lessons?

(2 marks)

2. What was the main reason why many children of the 1960s and 1970s grew up with very little moral values?

(3 marks)

3. Why is 'cooperative learning' a popular teaching technique in today's classrooms?

(3 marks)

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4. Why is there this need for schools to turn their attention back to the moral fiber of their students?

(3 marks)

5. In your opinion is the school or are parents more important in instilling moral values in children? Elaborate.

(4 marks)

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B. Vocabulary

Give a word/phrase that is similar in meaning to the word/s listed below as used in the passage.

	<u>Word</u>	<u>Word/Phrase with same meaning</u>
1.	imposing	_____
2.	universal	_____
3.	firmly	_____
4.	dissension	_____
5.	ignore	_____

C. References

State what the following word/s refer to in the passage.

1.	their (line 2)	_____
2.	them (line 9)	_____
3.	all that (line 12)	_____
4.	they (line 24)	_____
5.	those values (line 27)	_____
6.	this strategy (line 30)	_____

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7. they (line 40)

8. they (line 47)

9. they (line 48)

10. them (line 51)

(10 marks)

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Section B

Read the extract below and study the data before answering the questions that follow.

Drug Addiction

Datuk Salleh Mat Som, Federal Police Narcotics Department Director, said that there is an estimated 220,000 addicts on the streets and in rehabilitation centres. This number is expected to increase as drug syndicates are aggressively expanding their customer base to reach the young, targeting those from broken homes, failed parent-children relationships and also the trendy, fashionable and rich youngsters. One of the reasons drug traffickers prefer to use teenagers to supply drugs is, as minors, they cannot be charged under the Dangerous Drug Act 1952 which carries the death sentence and life imprisonment for possession of dadah.

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ADDICTS BY AGE GROUPS, 1988 - 1996 (SEPT)			
<input type="checkbox"/> Aged 13-15: 611 Age 16-18: 9,047 <input checked="" type="checkbox"/>			
Year			Total
1988	26	1,127	1,153
1989	28	933	961
1990	57	998	1,055
1991	72	1,307	1,379
1992	82	1,416	1,498
1993	67	1,770	1,837
1994	84	481	565
1995	104	562	666
1996 (Sept)	91	453	544
TOTAL			9,658

Table 1:

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TYPES OF DADAH SEIZED			
	1994	1995	1996
Raw opium (kg)	67	154	1
Processed opium (kg)	1.28	1.63	1.64
Morphine (kg)	-	0.007	0.002
Heroin (kg)	212.42	116.43	253.34
Ganja (kg)	717.05	965.27	1,423.58
Psychotropic (pills)	43,828	59,541	692,886
Ecstasy (pills)	-	-	20,276

Table 2:

Source: NST
Feb. 23, 1997

A. Circle T (True) or F (False) for the questions below.

1. Ecstasy pills have only very recently become popular among teenagers.

T F

2. In 1995, the amount of heroin seized dropped by nearly 46%.

T F

3. Teenagers take drugs because it is fashionable to do so.

T F

4. Teenagers make up less than 5% of the estimated drug addicts in Malaysia.

T F

5. Teenage drug pushers cannot be given the mandatory death sentence.

T F

(5 marks)

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B. Answer all the questions in complete sentences.

1. Calculate the percentage of drug addicts aged 13 - 15 for the years 1990 - 1995.

(2 marks)

2. What is the ratio of the amount of psychotropic pills seized to that of opium seized between 1994 and 1996?

(2 marks)

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3. Assuming that the number of drug addicts increased by 5% from 1995 to 1996 and this increase remained constant, calculate the total number of drug addicts for the year 1997.

(3 marks)

4. In what 2 ways can the school help combat the problem of drug addiction. Elaborate.

(4 marks)

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5. Do you think that teenage drug pushers should be treated in the same way as adult drug pushers? Elaborate giving 2 reasons.

(4 marks)

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Question 2. **NOVEL**

Choose EITHER 1 OR 2.

Answer the question in **ONE** paragraph of about 150 words.

1. **The Red Pony**

Question : Billy Buck had a positive influence in the growing up process of Jody. Do you agree? Elaborate with 2 examples from the book to support your answer.

OR

2. **Things Fall Apart**

Question : The Ibo society was already a civilised society before the coming of the white man. Do you agree? Elaborate with 2 examples from the book to support your answer.

(10 marks)

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Question 3. Writing

Write an essay of between 400-450 words on any **ONE** of the following topics.

1. In your opinion, what steps can be taken to decrease the rate of air pollution in our country?
2. Parents are to be blamed for the increasing number of social ills in our country. Do you agree?
3. What are the advantages OR disadvantages of corporatization of universities to students?
4. In what ways can the Multimedia Super Corridor improve the lives of Malaysians?
5. Do you think Bomohs and sinsehs should be allowed to set up "clinics" in government hospitals?

(40 marks)

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