

**FACTORS AFFECTING THE ACHIEVEMENT LEVEL OF MALAY
STUDENTS LEARNING ENGLISH : A
CASE STUDY OF THREE RURAL
SCHOOLS.**

**BY
SHANTHI B.G. KRISHNAN**

**UNIVERSITI SAINS MALAYSIA
PULAU PINANG
1985**

SYNOPSIS.

This Academic Exercise entitled 'Factors Affecting the Achievement Level of Malay Students Learning English ; A Case Study of Three Rural Schools' , attempts to outline how factors such as socio-economic status, exposure, attitude and motivation affect the rural Malay students.

Chapter One provides the reader with the background information to the study pertaining to the status, functions and problems of English usage in Malaysia. The aim of this study and the hypotheses formulated are also presented.

Chapter Two is the chapter on the review of related literature. The four major areas discussed are socio-economic status, exposure, attitude and motivation.

Chapter Three covers the methodology of this study and includes topics such as the sample, measurement instruments i.e. the questionnaire, the S.A.P. English Exam results as a measure of achievement and interviews. Finally it mentions the limitations of this study.

Chapter Four presents the data from the field research, analyses it and discusses the results in relation to the hypotheses that were formulated. It is followed by the details of the three interviews.

Chapter Five , the concluding chapter gives a summary of the findings of this research as well as recommendations for teaching before concluding.