

IMPLEMENTATION OF THE KBSM ENGLISH LANGUAGE
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ABSTRACT

The question of ineffective curriculum implementation has always been shouldered by the 'teaching body'. "It's the teachers' attitude!", they say. Although I agree that teachers' attitude towards an innovation would make a great difference to the effectiveness of any innovation, I choose to differ with this general feeling on one very important issue.

The issue concerns the complex process of curriculum implementation. In the following chapters, this study discusses this delicate and complex process and the various strategies and approaches which could be adopted for curriculum innovation implementation.

Specifically, the focus of this study is on the implementation of the KBSM English Language curriculum in our school system. It views the strategy and approach adopted by The Curriculum Development Center in implementing the new curriculum.

This study not only views the implementation process of curriculum innovation but it also studies the innovation itself and its implication towards the teaching and learning of English as a second language.