Angka	Giliran:	No.	Tempat	Duduk:
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UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua Sidang 1995/96

Mac/April

ENGLISH LANGUAGE AND LITERATURE STUDIES

LDI 101/4 - Contemporary English Grammar (Tatabahasa Bahasa Inggeris Kontemporari)

Masa : [3 jam]

INSTRUCTIONS TO CANDIDATES:

- This paper contains NINE (9) questions and comprises TWENTY TWO (22) printed pages.
- Answer FIVE (5) questions in all;
 - (a) The question in Section A
 - (b) TWO questions from Section B
 - (c) TWO questions from Section C
- 3. The questions carry equal marks.
- 4. Answers for Sections A and C are to be written in the spaces provided except for Section B which you should answer on the examination booklet provided.

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SECTION A.

1. Identify the 25 errors by underlining them in the passage below and write the correct forms above the incorrect ones.

Brazil : Taking Two Steps Back

IMAGINE A GREAT PLUME OF SMOKE, BIG enough to stretch from the Rockies to Rhode Island, blotting out the sun and the moon. The Amazon, crown jewel of the world rain forests, is burning - again. Between June to November last year, tens of thousands of fire blazed over the 2 million square miles of the Brazilian Amazon. Winds sweep the pall of smoke in distant borders, shrouding the land and choke cities for hundreds of miles. Hospitals reported an surge in patients with bronchial problems. Smoke-blind motorists smashed into each other on the "It was like Los Angeles come to the Amazon," Prins, a University of Wisconsin scientist said Elaine studying the affect of the burning on the world's climate.

This is not the worse season of queimadas (burnings) ever. But the renewed binge was a cruel reminder to defenders of the Amazon that his battle was not yet won. The fires soured a recent memorial service for Francisco (Chico) Alves Mendes the union leader and environmentalist who protests against land-clearing

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ranchers - and 1988 murder - turned the rape of rain forests into a worldwide scandal. And the burning mock the message of the 1992 Earth Summit in Rio de Janeiro, where Brazil answered critics by backing sweeping treaties to protect the environment. That year, all the attention seemed to be paying of. The government announced that the rate at which the rain forest was disappeared had been cut to half of what it was in the 1980, when an area the size of Massachusetts was lost every year.

The queimadas tradition, old as agriculture, has proved almost impossible to uproot. And although the government took credit in curbing the practise, a sour economy may had more to do with the progress in the early 1990s. "Ranchers simply did not have the money" to expand, argues Philip Fearnside of the Brazilian Institute of Amazon Studies. Now Brazil's economy is rebounding and many farmers are beginning to expand again. And at the same time, drought make it easier to set fires and keep them going. Exactly how badly the fight with illegal land burning has gone this season is hard to say. Since 1992 the government had failed to come up with funds for an annual survey of the Amazon basin. "We were promised the funds, but they never came," says Volcker Kirchhoff, director of the Brazilian Space Institute.

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	Still,	inst	citute	researche	ers used	l satellite	photos	to
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	season	and .	no rewe	I that 95	,000 in	Amazonia.		
						(3	L00 marks	5)
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SECT	ION B		٠					
Answe	er any 1	rwo Q	uestion	s.				
2.	(i) Us	se th	e follo	wing word	s as (a)	nouns and	(b) verb	s
		hous book	e, iron , step,	, crowd, object.	tie, smo	oke, dress,	air,	
	house	: (a)					
			31					_
		,	b)					
		,	D)					-
			-					-
	iron	· : (a)				-	_
		(b)					-
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(b)	•
	
(b)	
step : (a)	
(b)	
object : (a)	
, , , , , , , , , , , , , , , , , , , ,	
(a)	

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	(ii)	Arrange the words in the following passage in columns according to the parts of speech.
		'It must not be imagined that a walking tour, as some would have us fancy, is merely a better or worse way of seeing the country. There are many ways of seeing landscape quite as good; and none more vivid, in spite of canting dilettantes, that from a railway train. But landscape on a walking tour is quite accessory. He who is indeed of the brotherhood does not voyage in quest of the picturesque, but of certain jolly humours - of the hope and spirit with which the march begins at morning, and the peace and spiritual repletion of the evening's rest'
		(100 marks)
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3.	(i)	Pick out the complements in the following sentences and say what type of complement each one is:	S
		(a) Nelson was a sailor.	
			_
			_
		(b) The room looks clean and tidy.	
			_
		(c) The work seemed easy but it turned out difficu	- lt
			_
		(d) They elected him President.	
			_
		(e) He called the man a thief.	
			_
		(f) That remark sounds stupid to me.	
			_
			_

Angka Gili	can:
	(g) These shoes have been well worn and they have worn thin.
	(h) Set the people free.
-	(i) The Committee appointed George captain of the team.
, -	(j) The man grew weaker every day.
	is the difference between the complements in nces (a) and (e)?
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Angka G	iliran:
4. In	sert <u>a</u> , <u>an</u> or <u>the</u> where necessary.
(i)(a)	One of the first things you need to do when you move
*	to new city is to find place to live.
	Most newspapers carry advertisements
	(called "want ads") for apartments that are for
	rent. If you find ad for furnished
	apartment, apartment will probably contain
	stove and refrigerator. It will also probably
	have furniture such as beds,
	tables, chairs, and may be sofa.
(b)	My wife and I have recently moved to this city. Since
	we're going to be here for only short time,
	we're renting furnished apartment. We decided
	that we didn't want to bring our own furniture with
	us apartment is in good location, but
	that's about the only good thing I can say about it.
	Only one burner on stove works
	refrigerator is noisy, and refrigerator door
	won't stay closed unless we tape it shut bed
	sags in the middle and creaks. All of the rest of
	furniture is old and decrepit too.
	Nevertheless, we're still enjoying living in this
	city. We may have to look for another
	apartment, however.

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(j)	I am delighted the job.	that	you	have	succeeded	in	getting
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	(b) (c) (d) (e) (f) (g) (h) (i)	not inde ther unle neit as unti alth stil	only ed efore ss her l		but nor			g c	onnec	tive	s in	a s	enten	ce

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(ii) Underline and identify the adverb and adjective clauses in the following passage, and classify them where necessary.

Mansor was a tall boy who had outgrown his strength and had no brains. Whenever he was asked a question, he would say, 'Er....', as he never had the least idea what the answer was. One day, during a History lesson, the teacher had a little joke with him. In order that he might give Mansor an opportunity to answer at least one question, he pointed to him and asked him to name Abraham's birthplace. Though Mansor, as usual, hadn't the least idea, he replied quite, correctly, 'Ur', which was no more than his usual 'Er....' Another habit by which Mansor will be remembered was his fondness for riding his bicycle up and down the High Street, where he could be seen by large numbers of the school. He would ride at fantastic speeds, as though his life were at stake; his sole object, however, was to see how many electric light bulbs he could break through an overgeneration of electricity from the hub dynamo. The faster he rode, the more success he had in breaking No boy I ever knew was quite so stupid, or, in his way, so memorable. If he were not so stupid, I'd say he must now be a racing-motorist- or an archaeologist!

(100 marks)

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SECTI	ON C			į.	
Answe	er any	y TWO Questions.			
6.	(i)	For the following illustrating the of each.	ng ve transi	rbs, tive	construct two sentences and the intransitive use
		sing, move, walk,	taste	e, cha	ange.
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<pre>(ii) For each word construct the word as an adj adverb.</pre>	t two sentences, one which use ective and the other as an
late, near, still, sti	ff, enough.
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(100 marks)

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7.	Explain verbs in identifie	the dif English ed.	ferences and indi	between cate how	regular a regula	and i ar verk	rregular can be
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8.	Which of the following adje predicatively; (b) only predicatively or attributiv three headings mentioned sentences to illustrate their	attributively ; (c) eitherely? List them under the above and then construct
	dyed, astonished, former, lonely, agog, happy, dutiful	
		(100 marks)
		• •

(e) They gave you the present that was intended for your father.

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	(ii)	Explain fully, and 'non-finite'	giving verbs.	exam	ples,	the	terms	`finite'
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