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UNIVERSITI SAINS MALAYSIA

Second Semester Examination  
Academic Session 2005/2006

April-May 2006

**RET 564 – Kawalan Bangunan dan Instrumentasi**  
*(Building Control and Instrumentation)*

Duration: 2 hours  
(Masa: 2 jam)

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(Sila pastikan bahawa kertas peperiksaan ini mengandungi **TIGA** muka surat yang tercetak sebelum anda memulakan peperiksaan ini.)

*Please check that this examination paper consists of **THREE** pages of printed material before you begin the examination.*

Jawab **SEMUA** soalan.  
Answer **ALL** questions.

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1. Bincangkan definisi, ciri-ciri dan tujuan bangunan pintar yang membezakannya daripada bangunan biasa.

*Discuss what are the definition, characteristics and purposes of intelligent buildings that distinguish them from ordinary buildings.*

(20 markah/marks)

2. (a) Bincangkan apakah **Empat** tujuan kawalan automatik?

*Discuss what are the **Four** purposes of automatic controls?*

- (b) Terdapat dua *loop* bagi sistem kawalan. Dengan bantuan lakaran, bincangkan apakah dua *loop* tersebut, prinsip operasinya dan ciri-ciri yang membezakannya.

*There are two control loops of control systems. With the aid of sketches, discuss what they are, their principles of operation and their respective characteristics.*

(20 markah/marks)

3. Apakah "mod kawalan" dalam sistem kawalan HVAC? Dengan bantuan lakaran, bincangkan tiga jenis mod kawalan HVAC yang asas.

*What is "control modes" in the HVAC control systems? With the aid of sketches, discuss the three basic types of HVAC control modes.*

(20 markah/marks)

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4. Terdapat beberapa prinsip dan garispanduan yang perlu dipatuhi dalam merekabentuk sistem kawalan HVAC. Bincangkan.

*There are principles and guidelines that should be followed in designing HVAC control systems. Discuss what they are.*

(20 markah/marks)

5. Bincangkan prinsip operasi bagi sistem kawalan kuasa janaan sendiri, elektrik dan pneumatik. Lakarkan contoh masing-masing.

*Discuss the principles of operation of self-powered, electric and pneumatic control systems. Sketch their respective examples.*

(20 markah/marks)

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