
UNIVERSITI SAINS MALAYSIA

Second Semester Examination
Academic Session 2007/2008

April 2008

SAU213E - Gender, Ideology and Power
[Gender, Ideologi dan Kuasa]

Duration: [3 hours]

Please make sure that this examination paper comprises THREE printed pages before you begin this examination.

Sila pastikan bahawa kertas peperiksaan ini mengandungi TIGA muka surat yang bercetak sebelum anda memulakan peperiksaan ini.

Answer **ALL** questions in Section A and **ONE (1)** question in Section B. You can answer the questions either in English or Bahasa Malaysia.

*Jawab **SEMUA** soalan daripada Bahagian A dan **SATU (1)** soalan daripada Bahagian B. Anda boleh jawab soalan sama ada dalam Bahasa Inggeris atau Bahasa Malaysia*

Section A/Bahagian A

Answer **ALL** questions./*Jawab SEMUA soalan.*

Question 1/Soalan 1 (30 marks/markah)

Define five (5) of the following concepts.

- (1) Hegemonic masculinity/*Hegemonik maskuliniti*
- (2) Compliant Femininity/*Femininiti patuhan*
- (3) Doing gender/*perbuatan gender*
- (4) Patriarchy/*Patriarki*
- (5) Third Wave Feminism/*Feminisme Gelombang Ketiga*
- (6) Gender Inequality/*Ketidaksamaan Gender*
- (8) Domestic division of labour/*Pembahagian kerja domestik*

Question 2/Soalan 2 (40 marks/markah)

By using suitable examples, such as transsexual, discuss the logic of gender construction in daily social life.

Dengan menggunakan contoh-contoh yang sesuai, seperti transeksual, bincangkan logik kontraksi gender dalam kehidupan sosial harian.

Section B/Bahagian B

Answer **ONE (1)** of the following questions.

Jawab SATU (1) soalan daripada soalan-soalan berikut.

Question 3/Soalan 3 (30 marks/markah)

Based on psychoanalytic feminism and radical feminism, discuss the issues of gender oppression in Malaysia.

Berdasarkan feminisme psikoanalitik dan feminisme radikal, bincangkan isu-isu penindasan gender di Malaysia.

Question 4/Soalan 4 (30 marks/markah)

- (i) What is the meaning of “agency as constituted socially” as referred by Smith?

Apakah makna “agensi sepertimana yang dibina secara sosial” yang dirujuk oleh Smith?

- (ii) Based on the answer to question (a), explain gender inequality that can happen in school.

Berdasarkan jawapan soalan (a), terangkan ketidaksamaan gender yang boleh berlaku di sekolah.

- (iii) What recommendations would you suggest to reduce this gender inequality in school?

Apakah syor-syor yang anda boleh cadangkan untuk mengurangkan ketidaksamaan gender ini di sekolah?

Question 5/Soalan 5 (30 marks/markah)

According to Walby (1990), the concept of ‘patriarchy’ is indispensable for an analysis of gender inequality. To what extent can gender inequality in Malaysia be explained in terms of the concept of patriarchy?

Mengikut Walby (1990), konsep patriarki adalah begitu asas dalam menganalisis ketidaksamaan gender. Sejauh manakah ketidaksamaan gender di Malaysia dapat diterangkan melalui konsep patriarki?

Question 6/Soalan 6 (30 marks/markah)

“The development of gender studies in Malaysia has been largely concentrated on women studies.” Discuss this statement.

“Pembangunan kajian gender di Malaysia lebih menumpukan pada kajian wanita.” Bincangkan kenyataan ini.