ASSOCIATION BETWEEN WALKABILITY INDEX AND PEDESTRIANS' PERSPECTIVE IN REDUCING EXPOSURE OF SCHOOLCHILDREN TO GROUND LEVEL OZONE

NAZATUL SYADIA BINTI ZAINORDIN

UNIVERSITI SAINS MALAYSIA 2017

ASSOCIATION BETWEEN WALKABILITY INDEX AND PEDESTRIANS' PERSPECTIVE IN REDUCING EXPOSURE OF SCHOOLCHILDREN TO GROUND LEVEL OZONE

by

NAZATUL SYADIA BINTI ZAINORDIN

Thesis submitted in fulfillment of the requirements for the degree of Doctor of Philosophy

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious and the Most Merciful.

Alhamdulillah all praises to Allah for the strength, health and blessing throughout completing this thesis.

First of all, I would like to express my sincerest gratitude to my supervisor Professor Dr Nor Azam Ramli for the patient, continuous support and guidance to my research and writing this thesis. His invaluable comments, suggestions, motivations and enthusiasm are like a spirit that drives me to complete the study.

Secondly, I would like to say thank you to my co-supervisor, Dr Ahmad Zia Ul-Sufie Mohamad Japeri for the helpful knowledge, guidance, comments and suggestions as well as conscientious review throughout my study. I would also like to express special thanks to Dr Maher Elbayoumi who as a post doctorate personal and Dr Norrimi Rosaida Awang who is my senior in similar field of study. They were always helping me and give their best suggestions regarding my PhD study.

My deepest gratitude also goes to my beloved parents, Zainordin Ngah and Poziah Md Thani, and also my family, who gave all the never ending support either encouragement or financial right from I started my PhD journey to the end.

Not forgotten my big thanks to all my friends in EACAR Group, Syabiha, Maisarah, Amalina, Baitul, Azrin, Umi and Ain for the cooperation and help during my study. I would also want to express my special thanks to Asma, Ain, Ayu, Awa, Nazrin, Shikin, Ika and Intan because of the help during data collection.

Finally, I wish to express my biggest acknowledgement to Ministry of Education Malaysia for providing financial support to this study under MyBrain15 program. I would also like to offer my great thanks to Universiti Sains Malaysia for the funding under Research University Grant (811206, 814278 and AUPRM00527 (RACE)).

TABLE OF CONTENTS

			Page
ACK	NOWLEDGI	EMENT	ii
TABI	LE OF CONT	TENTS	iii
LIST	OF TABLES	S	ix
LIST	OF FIGURE	ES	xiv
LIST	OF ABBRE	VIATIONS	xix
ABST	ΓRAK		xxi
ABST	TRACT		xxiii
CHA	PTER ONE:	INTRODUCTION	
1.1	Overview		1
1.2	Motor Veh	nicles as a Major Source of Anthropogenic Emissions	2
1.3	Problem S	tatement	4
1.4	Objectives		8
1.5	Scope of R	Research	8
1.6	Thesis Lay	out	11
CHA	PTER TWO:	LITERATURE REVIEW	
2.1	Introduction	on	14
2.2	Importance	e of Walkability to Create Sustainable Environment	14
2.3	Developm Walkabilit	ent of Walkability Index as a Technique for Assessing y	16
2.4	Standard a	nd Best Guidelines	19
	2.4.1	Basic Elements of Footpath	20
	2.4.1 (a)	Width of Footpath	22
	2.4.1 (b)	Vertical Clearance	23
	2.4.1 (c)	Horizontal Clearance	23

	2.4.1 (d)	Drainage, Mannole and Grating Cover	24
	2.4.1 (e)	Clearance Between Footpath and Roadway	25
	2.4.1 (f)	Kerb Height	26
	2.4.1 (g)	Kerb-cut Ramp	27
	2.4.1 (h)	Footpath Surface	28
	2.4.1 (i)	Street Lighting	29
	2.4.2	Types of Pedestrian Crossings	30
	2.4.3	Types of Traffic Calming	33
	2.4.3 (a)	Transverse Bar	34
	2.4.3 (b)	Speed Bump	35
	2.4.3 (c)	Speed Hump	35
	2.4.3 (d)	Speed Table	36
	2.4.3 (e)	Raised Crosswalk	37
	2.4.3 (f)	Raised Intersection	38
	2.4.3 (g)	Textured Pavement	39
	2.4.3 (h)	Alert Bars	40
2.5	-	ire Survey as a Method to Gain Pedestrians' Perceptions Regarding Pedestrian Facilities	41
2.6	Pedestrians	' Perspective on Pedestrian Facilities	42
2.7	Pedestrians	' Attitude on Active Transport	43
2.8	Ground Lev	vel Ozone (O ₃) and its Formation	44
2.9	Effect of O	3 to School Children	47
2.10	Influences of	of Meteorological Conditions on O ₃ Level	48
2.11	Application Concentrati	of Artificial Neural Network (ANN) in Predicting O ₃ ons	50

CHAP	TER THRE	E: METHODOLOGY	53
3.1	Introduction	n	53
3.2	Site Descri	ption	55
3.3	Standards a Facilities	and Guidelines of Geometric Design for Pedestrian	59
	3.3.1	Standard and Guidelines of Footpath Condition	59
	3.3.2	Standard and Guidelines of Types of Pedestrian Crossings	65
	3.3.3	Standard and Guidelines of Types of Traffic Calming	65
3.4	Measureme	ent Techniques for Pedestrian Facilities' Evaluation	66
	3.4.1	Rolling Measure	66
	3.4.2	Measuring Tape	67
	3.4.3	Johnson Magnetic Protector/ Angle Locater	68
	3.4.4	Justification of other design parameters	68
3.5	Creating Co Schools	ross-Section of the Pedestrian Facilities Nearby Selected	69
3.6	Developme	ent of Walkability Index	69
	3.6.1	Scoring method based on pedestrian facilities parameter to develop walkability index	69
	3.6.2	Walkability index of pedestrian facilities	71
3.7	Developing	g Questionnaire	72
	3.7.1	Section 1: General Profile	74
	3.7.2	Section 2: Travel Behaviour	74
	3.7.3	Section 3: Pedestrians' Perspective	74
3.8	Checking V	Validity and Assessing Reliability of Questionnaire	76
	3.8.1	Checking Validity of Questionnaire	76
	3.8.2	Assessing Reliability	76

3.9	Modificat	ion of Questionnaire	78
3.10	Sampling	Technique for Actual Survey	79
3.11	Analyses	of Questionnaires	80
	3.11.1	Descriptive Statistics of Questionnaire	80
	3.11.2	Independent t-test	81
	3.11.3	One-Way ANOVA	83
3.12	Measuren	nent Techniques for Air Monitoring	87
3.13	Missing V	Values Values	91
3.14	Data Anal	lyses	93
	3.14.1	Descriptive Statistics using Box and Whisker Plot	93
	3.14.2	Cluster Analysis (CA)	95
	3.14.3	Principal Component Analysis (PCA)	98
3.15	Developm	nent of Models Using Artificial Neural Network (ANN)	101
3.16	Developm	ent of a New Predictive Tool	108
СНАН	TER FOUI	R: RESULTS AND DISCUSSION	110
4.1	Introduction	on	110
4.2	Parameter	s Involved in Walkability Index	111
4.3	Walkabili	ty Index in Selected Schools	128
4.4	Checking	Validity and Assessing Reliability of Questionnaire	130
	4.4.1	Opinions from Experts	130
	4.4.2	Reliability Test of the Questionnaire	131
4.5	Modificat	ion on Questionnaire	132
4.6	Analyses	of Questionnaire	134
	4.6.1	Descriptive Statistics of Respondents from Survey	134
	4.6.2	Pedestrians' Perspective on the Needs of Pedestrian Facilities	163

	4.6.2 (a)	Geometric Design of Pedestrian Facilities	166
	4.6.2 (b)	Comfortabilities of the Pedestrian Facilities	169
	4.6.2 (c)	Safety Measure of the Pedestrian Facilities	173
	4.6.3	Potential on Changing Current Mode to Walking	176
	4.6.3 (a)	Local Environmental Problems	179
	4.6.3 (b)	Environmental Awareness	182
	4.6.3 (c)	Pedestrians' Perception	187
4.7	Data Analy	yses During School Holiday	190
	4.7.1	Descriptive Statistics of Pollutants	190
	4.7.2	Pollutants Trends	202
	4.7.3	Cluster Analysis (CA)	207
	4.7.4	Principal Component Analysis (PCA)	209
4.8	Data Analy	yses During School Day	216
	4.8.1	Descriptive Statistics of Pollutants	216
	4.8.2	Pollutants Trends	230
4.9	Compariso and School	n of Ambient Concentrations Between School Holiday Day	236
4.10	Predicting (ANN)	O ₃ Concentrations by Using Artificial Neural Network	238
4.11		ent of a New Predictive Tool of Future O ₃ Concentrations Schools Area	247
CHA	PTER FIVE:	CONCLUSION AND RECOMMENDATIONS	252
5.1	Introduction		252
5.1	Conclusion		252
5.2	Recommend	lations	256

REFERENCES 258

APPENDICES

LIST OF PUBLICATIONS

LIST OF TABLES

		Page
Table 2.1	Acts and Regulations Regarding Construction of Pedestrian Facilities	20
Table 2.2	Recommended luminance for the intersection of continuously lighted urban streets	29
Table 2.3	Summarize of suitable type of crossing based on pedestrian and traffic volume	30
Table 3.1	Selected Schools in Penang and Parit Buntar, Perak	58
Table 3.2	Standards and guidelines of geometric design of footpath and the included basic elements on footpath	60
Table 3.3	Standards and Guidelines of geometric design of pedestrian crossing	65
Table 3.4	Types of vertical measures and guideline description of traffic calming	66
Table 3.5	Description of score given for the condition of pedestrian facilities	69
Table 3.6	Efficiency of Cronbach's alpha coefficient values	78
Table 3.7	Number of respondents involved in actual survey	79
Table 3.8	ANOVA formula	84
Table 3.9	Estimated waiting time students waiting for parents/guardians by the roadside	89
Table 3.10	Duration of data monitoring during school day	90
Table 3.11	Summary of data sampling and specifications of monitoring equipment used during school holiday and school day	91
Table 3.12	Performance Indicator	106
Table 4.1	Compliances of pedestrian facilities nearby selected schools by parameters	112
Table 4.2	Cronbach's alpha coefficient values of questionnaire	131
Table 4.3	Modifications made on questionnaire	132

Table 4.4	Modified questions after conducting pilot survey	133
Table 4.5	Summary of general profile of the respondents	135
Table 4.6	Summary of respondents' travel behaviour from home to schools	140
Table 4.7	Summary of respondents' experience and perspective on current pedestrian facilities	149
Table 4.8	Respondent's score based on the importance of the needs of pedestrian facilities	153
Table 4.9	Summary of respondent's perspective on pedestrian crossing	157
Table 4.10	Level of agreement of the respondents on potential in changing current mode to walking	160
Table 4.11	Summary of the respondent's score based on the importance of the three criteria of pedestrian facilities	163
Table 4.12	Importance of the needs of pedestrian facilities based on Independent t-test (gender) and one-way ANOVA (type of respondents, race, distance)	165
Table 4.13	Mean score on geometric design of pedestrian facilities based on types of respondents, race, distance and gender	166
Table 4.14	One-way ANOVA on the importance of geometric design of the pedestrian facilities nearby STR based on race	167
Table 4.15	Test of homogeneity of variance on the importance of geometric design of the pedestrian facilities nearby STR based on race	168
Table 4.16	Respondents' perspective on the importance of geometric design of the pedestrian facilities nearby STR based on race	168
Table 4.17	Mean score on comfortability of pedestrian facilities based on types of respondents, race, distance and gender	169
Table 4.18	Respondents' perspective on the importance of comfortability of the pedestrian facilities nearby STR based on gender	170
Table 4.19	One-way ANOVA on the importance of comfortability of the pedestrian facilities nearby STR based types of respondents	171
Table 4.20	Test of homogeneity of variance on the importance of comfortability of the pedestrian facilities nearby STR based on type of respondents	171

Table 4.21	Respondents' perspective on the importance of comfortability of the pedestrian facilities nearby STR based on type of respondents	172
Table 4.22	One-way ANOVA on the importance of comfortability of the pedestrian facilities nearby SSN based on race	172
Table 4.23	Test of homogeneity of variance on the importance of comfortability of the pedestrian facilities nearby SSN based on race	173
Table 4.24	Respondents' perspective on the importance of comfortability of the pedestrian facilities nearby SSN based on race	173
Table 4.25	Mean score on safety measure of pedestrian facilities based on types of respondents, race, distance and gender	174
Table 4.26	One-way ANOVA on the importance of safety measure of the pedestrian facilities nearby SSN based on race	175
Table 4.27	Test of homogeneity of variance on the importance of safety measure of the pedestrian facilities nearby SSN based on race	176
Table 4.28	Respondents' perspective on the importance of safety measure of the pedestrian facilities nearby SSN based on race	176
Table 4.29	Summary of the level of agreement with environmental problems, awareness and potential in changing the current mode to walking	177
Table 4.30	Summary of level of agreement with environmental problems, awareness and potential in changing the current mode to walking based on Independent t-test (gender) and one-way ANOVA (type of respondents, race, distance)	178
Table 4.31	Respondent's level of agreement with environmental problems	179
Table 4.32	Respondents' level of agreement on environmental problems in STR based on gender	180
Table 4.33	One-way ANOVA on the importance of safety measure of the pedestrian facilities nearby STR based on race	181
Table 4.34	Test of homogeneity of variance on the level of agreement on environmental problems at STR based on types of respondents	181

Table 4.35	Respondents' level of agreement on environmental problems at STR based on types of respondents	182
Table 4.36	Respondent's the level of agreement with environmental awareness	183
Table 4.37	Respondents' level of agreement on environmental awareness in SST based on gender	184
Table 4.38	One-way ANOVA on level of agreement on environmental awareness for overall respondents based on type of respondents	184
Table 4.39	Test of homogeneity of variance on the level of agreement on environmental awareness for overall respondents based on types of respondents	185
Table 4.40	Respondents' level of agreement with environmental awareness for overall respondents based on type of respondents	185
Table 4.41	One-way ANOVA on the importance of the level of agreement on environmental awareness for overall respondents	186
Table 4.42	Test of homogeneity of variance on the level of agreement on environmental awareness for overall respondents based on race	186
Table 4.43	Respondents' level of agreement on environmental awareness for overall respondents based on race	186
Table 4.44	Respondent's level of agreement with the potential on changing the current mode to walking	187
Table 4.45	One-way ANOVA on the level of agreement in changing current mode to walking for overall schools based on race	189
Table 4.46	Test of homogeneity of variance on the level of agreement in changing current mode to walking for overall schools based on race	190
Table 4.47	Respondents' level of agreement in changing current mode to walking for overall schools based on race	190
Table 4.48	Descriptive Statistics of pollutants and meteorological parameters in urban, sub-urban and rural schools area	192
Table 4.49	Summary of all parameters for urban, sub-urban and rural area	201

Table 4.50	Summary of O ₃ concentration for each cluster group	209
Table 4.51	PCA for 23 Schools in Penang, Malaysia based on types of area	210
Table 4.52	Pearson correlation matrix of O_3 , O_3 precursors and meteorological parameters	212
Table 4.53	PCA for 23 Schools in Penang, Malaysia Based On Cluster Analysis	214
Table 4.54	Descriptive Statistics of 10-minutes average concentrations of pollutants at SSH (urban area)	217
Table 4.55	Descriptive Statistics of 10-minutes average concentrations of pollutants at SSN (sub-urban area)	220
Table 4.56	Descriptive Statistics of 10-minutes average concentrations of pollutants at SST (rural school) area	222
Table 4.57	Descriptive Statistics of 10-minutes concentrations of pollutants at STR (industrial area)	225
Table 4.58	Summary of 10-minutes average of pollutants concentrations and meteorological conditions for four schools during school day.	228
Table 4.59	Ratio of 10-minutes average pollutants concentrations between school day and school holiday at four selected schools	237
Table 4.60	Performance indicator of FFBP models by using different number of hidden nodes for urban area	238
Table 4.61	Summary of FFBP models for all types of area and cluster groups as well as based on PCA	240
Table 4.62	Summary of FFBP models for four selected schools during school holiday and school day	242

LIST OF FIGURES

		Page
Figure 1.1	Number of vehicles on the road from 2010 to 2014	3
Figure 2.1	Typical feature of cross-section of well-designed pedestrian footpath	21
Figure 2.2	Footpath dimension based on different types of pedestrians	22
Figure 2.3	Vertical clearance on footpath	23
Figure 2.4	Schematic diagram of properly separated pedestrian zones from horizontal obstructions	24
Figure 2.5	Manhole is kept flush on footpath	25
Figure 2.6	Clearance between footpath and roadway by planting vegetation	26
Figure 2.7	Mountable kerb encourage vehicle to climb on footpath	27
Figure 2.8	Typical kerb-cut ramp components	27
Figure 2.9	Several types of materials that used as footpath surface	28
Figure 2.10	Luminaries from street lightings on crosswalk	30
Figure 2.11	Ordinary level crossing with only crosswalk marking	31
Figure 2.12	Schematic Diagram of signalized level crossing	32
Figure 2.13	Overhead pedestrian crossing	33
Figure 2.14	Underpass pedestrian crossing	33
Figure 2.15	Schematic Diagram of Transverse Bars	34
Figure 2.16	Schematic Diagram of Speed Bump	35
Figure 2.17	Schematic Diagram of Speed Hump	36
Figure 2.18	Schematic Diagram of Speed Table	37
Figure 2.19	Schematic diagram of raised crosswalk	38
Figure 2.20	Schematic diagram of raised intersection	39
Figure 2.21	Schematic Diagram of Textured Pavement	40

Figure 2.22	Typical types of alert bars	40
Figure 3.1	Flow of research methodologies	54
Figure 3.2	Location map of study area	57
Figure 3.3	Basic elements of footpath	62
Figure 3.4	Basic elements of footpath and pedestrian crosswalk	63
Figure 3.5	Basic elements of footpath and overhead pedestrian crossing	64
Figure 3.6	Rolling Measure	67
Figure 3.7	Measuring Tape	67
Figure 3.8	Johnson Angle Locater	68
Figure 3.9	Cross-section of SMK Seri Nibong Intersection	70
Figure 3.10	Aeroqual S500	88
Figure 3.11	Graywolf IAQ-610	88
Figure 3.12	E-Sampler 9800	89
Figure 3.13	Interpretation of Box and Whisker Plot	94
Figure 3.14	Procedure of performing Cluster Analysis	96
Figure 3.15	Procedure of performing principal component analysis	101
Figure 3.16	Procedure of development of feedforward backpropagation (FFBP) models	102
Figure 3.17	FFBP architecture of neural network	103
Figure 3.18	Transfer functions	105
Figure 3.19	Procedure for development of new predictive tool	108
Figure 4.1	Well-built footpath near urban school area (SSP)	113
Figure 4.2	Improperly built of footpath near sub-urban school area (SSI)	113
Figure 4.3	Height clearance of footpath is less than 2.0m nearby SSN due to untrimmed trees branches and leaves	114

Figure 4.4	Obstructions by mailbox, pole, telephone booth on footpath nearby STK	115
Figure 4.5	Students of SSI walk on roadway to avoid trees on footpath	115
Figure 4.6	Manholes covers and gratings are kept flush with footpath surface (SPP)	116
Figure 4.7	Drainage are not fully covered (SSI)	116
Figure 4.8	Clearance between footpath and roadway were found to be less than 1.0 meters nearby (a) SMP and (b) SKC, respectively	117
Figure 4.9	Kerbs condition nearby (a) SHE and (b) SCB, respectively	118
Figure 4.10	Footpath's surface chipped out (SMP)	119
Figure 4.11	Vegetation grows on footpath (SSN)	112
Figure 4.12	Well-designed kerb-cut ramp to easily elevate on kerb nearby SPP	121
Figure 4.13	Unavailability of kerb-cut ramp nearby SSA	121
Figure 4.14	Pedestrian crosswalk is properly designed and comfortable to use by school children at SPP	123
Figure 4.15	Pedestrian crosswalk is too small which can increase possibility of jaywalker to cross the road at STK	123
Figure 4.16	Well-built crosswalk width completed with desirable space for motorcycles and push buttons at SSD	124
Figure 4.17	No desirable space for motorcycle and crosswalk was obstructed with stopped vehicle at STR	125
Figure 4.18	Installation of speed hump for both ways to reduce vehicles speed in front of SSN main gate	125
Figure 4.19	Installation of alert bar nearby SCB	126
Figure 4.20	Well-built overhead pedestrian crossing complete with side barriers on both side together with installation of barrier on median (SCG)	127
Figure 4.21	Jaywalkers cross on carriageway to avoid using provided overhead pedestrian crossing (SSI)	127

Figure 4.22	Walkability index of the pedestrian facilities near school area in Pulau Pinang and Parit Buntar, Perak	128
Figure 4.23	Box and whisker plot of O ₃ concentrations at selected schools	193
Figure 4.24	Box and whisker plot of NO ₂ concentrations at selected schools	195
Figure 4.25	Box and whisker plot of TVOC concentrations at selected schools	196
Figure 4.26	Box and whisker plot of CO concentrations at selected schools	198
Figure 4.27	Box and whisker plot of PM_{10} concentrations at selected schools	199
Figure 4.28	Box and whisker plot of CO ₂ concentrations at selected schools	200
Figure 4.29	Daily trends of pollutants and meteorological parameters for 10-minutes average in urban school area	204
Figure 4.30	Daily trends of pollutants and meteorological parameters for 10-minutes average in sub-urban school area	205
Figure 4.31	Daily trends of pollutants and meteorological parameters for 10-minutes average in rural school area	206
Figure 4.32	Dendrogram of cluster analysis by using ozone as dependent variable	208
Figure 4.33	Box-and-whisker plot (boxplot) of 10-minutes average concentrations of pollutants at four schools during school day	229
Figure 4.34	Daily trends of pollutants and meteorological parameters for 10-minutes average at SSH	231
Figure 4.35	Daily trends of pollutants and meteorological parameters for 10-minutes average at SSN	232
Figure 4.36	Daily trends of pollutants and meteorological parameters for 10-minutes average at SST	233
Figure 4.37	Daily trends of pollutants and meteorological parameters for 10-minutes average at STR	234
Figure 4.38	Best validation performance based on number of epochs and mean square error at four selected schools during school holiday and school day	244

Figure 4.39	Scatter plots of observed and predicted O ₃ concentrations at four selected schools during school holiday and school day	246
Figure 4.40	Interface of future O ₃ concentration prediction system	247
Figure 4.41	Pop-up menu for site selection	248
Figure 4.42	Dynamic input monitoring record	248
Figure 4.43	Predicted O ₃ concentration based on dynamic input monitoring record for SSH	249
Figure 4.44	New window of validation performance for FFBP model	250
Figure 4.45	Graph of observed and predicted O ₃ concentrations	250

LIST OF ABBREVIATIONS

AASHTO American Association of State Highway and Transportation Officials

ANOVA Analysis of variance

ANN Artificial neural network

AT Ambient temperature

CA Cluster analysis

CG Cluster Group

CO Carbon monoxide

CO₂ Carbon dioxide

DoE Department of Environment (Malaysia)

FFBP Feedforward Backpropagation

GUI Graphical user interface

GWI Global Walkability Index

hv Radiant energy

HNO₃ Nitric acid

HO₂ Hydroperoxyl

HIDOT State of Hawaii, Department of Transportation (USA)

IA Index of agreement

IAQ Indoor air quality

IRDA Iskandar Regional Development Authority (Malaysia)

JKR Jabatan Kerja Raya (Malaysia)

KMO Kaiser-Meyer-Olkin

LACDPW Los Angeles County Department of Public Works (USA)

MnDOT Minnesota Department of Transportation (USA)

MoE Ministry of Education (Malaysia)

MOT Ministry of Transport (Malaysia)

MOW Ministry of Works (Malaysia)

NAE Normalised absolute error

NO₂ Nitrogen dioxide

O₂ Oxygen

O₃ Ozone

PA Prediction accuracy

PAN Peroxyacetylnitrate

PCA Principal component analysis

PCs Principal components

PI Performance Indicator

PM₁₀ Particulate matter with aerodynamic diameter less than 10 micron

R Correlation coefficient

R² Coefficient of determination

RH Relative Humidity

RMSE Root mean square error

RO₂ Peroxy radicals

SCDOT South Carolina Department of Transportation (USA)

SPSS Statistical Package for the Social Science

TVOC Total volatile organic compounds

uicontrol User interface control

VOCs Volatile organic compounds

WD Wind direction

WS Wind speed

HUBUNG KAIT DI ANTARA INDEKS KEBOLEHJALANAN DAN SUDUT PANDANG PEJALAN KAKI DALAM MENGURANGKAN PENDEDAHAN DI KALANGAN PELAJAR SEKOLAH TERHADAP OZON PARAS TANAH

ABSTRAK

Ozon paras tanah (O₃) adalah satu pencemar gas yang mana memberi kesan ketara kepada kesihatan manusia dan alam sekitar. Pendedahan kepada pencemar ini dan prapenandanya adalah lebih bahaya kepada kanak-kanak jika dibandingkan dengan orang dewasa. Prapenanda O₃ kebanyakkannya dikeluarkan daripada ekzos kenderaan. Perjalanan tidak bermotor telah menjadi pilihan dalam menyelesaikan masalah ini. Oleh itu, kajian ini tertumpu kepada kanak-kanak sekolah dan tujuannya adalah untuk menilai adanya kemudahan dan keadaan sedia ada kemudahan pejalan kaki dengan membangunkan indeks kebolehlaluan. Sudut pandang dan sikap pejalan kaki juga diambil kira untuk mendapatkan persepsi terhadap kemudahan pejalan kaki yang telah disediakan dan sikap mereka dalam mengubah mod sedia ada kepada berjalan kaki. Kepekatan O₃ ambien dan prapenandanya juga diselidik untuk melihat tahap pendedahan semasa bagi pencemar-pencemar ini terhadap kanak-kanak sekolah. Berdasarkan indeks kebolehlaluan bagi semua 22 buah sekolah terpilih, SPP merekodkan indeks tertinggi sementara SPC, SBJ, SSA, dan STK merekodkan indeks terendah. Perhatian yang lebih telah diberikan terhadap reka bentuk geometri kemudahan pejalan kaki di kawasan bandar jika dibandingkan dengan kawasan pinggir bandar dan luar bandar disebabkan jumlah trafik yang tinggi. Daripada analisa satu-hala ANOVA dan t-test bebas, skor responden terhadap elemen kemudahan laluan pejalan kaki dan tahap persetujuan dengan masalah persekitaran,

kesedaran dan potensi dalam mengubah mod sedia ada kepada berjalan kaki adalah berkaitan dengan jenis responden, bangsa dan jantina. Walau bagaimanapun, faktor jarak perjalanan tidak mempengaruhi skor dan tahap persetujuan responden. Semasa menilai kepekatan ambien, kebanyakan pencemar-pencemar terutamanya prapenanda O₃ adalah lebih tinggi di SST disebabkan sumber antropogenik berdekatan kawasan tersebut manakala kepekatan O_3 adalah lebih tinggi di SSH (32.48 ± 15.97 ppb). Akhirnya, model FFBP telah dibangunkan dan ia menunjukkan bahawa SSN mempunyai model FFBP terbaik dengan ukuran ketepatan yang paling tinggi dan ukuran ralat yang rendah. Kesimpulannya, indeks kebolehlaluan yang lebih tinggi dijangkakan dalam meningkatkan kesanggupan kanak-kanak sekolah untuk berjalan kaki ke sekolah tanpa mengambil kira jarak perjalanan dari rumah ke sekolah. Reka bentuk geometri kemudahan laluan pejalan kaki dan ukuran keselamatan berdekatan sekolah didapati menjadi isu yang sangat penting yang perlu dilihat dalam menggalakkan mereka mengubah mod sedia ada kepada berjalan kaki. Justeru, ia dapat mengurangkan pendedahan O₃ dan prapenandanya terhadap kanak-kanak sekolah. Bagi pembangunan alat ramalan yang baru untuk mengukur kepekatan di masa hadapan berhampiran empat kawasan sekolah diharap dapat membantu pihak berkuasa tempatan bagi memantau dan meramal pendedahan kepada kepekatan O₃ terhadap kanak-kanak sekolah dengan adanya parameter-parameter bebas.

ASSOCIATION BETWEEN WALKABILITY INDEX AND PEDESTRIANS' PERSPECTIVE IN REDUCING EXPOSURE OF SCHOOLCHILDREN TO GROUND LEVEL OZONE

ABSTRACT

Ground level ozone (O_3) is one of the gaseous pollutants that significantly affects human health and environment. Exposure to this pollutant and its precursors is more severe to children than adult due to lower breathing height. O₃ precursors are mainly emitted from vehicle exhausts. Non-motorized travel has become an option in solving these problems. Therefore, this research is focus on school children and the aims are to assess availability and current condition of the facilities by developing the walkability index. Pedestrians' perspectives and attitudes were also considered to gain their perceptions on provided pedestrian facilities and their attitudes in changing current mode to walking. Ambient O₃ concentrations and its precursors were also investigated to observe the current level of exposure of these pollutants to school children. Based on the walkability index for all 22 selected schools, SPP recorded the highest index which is nine while SPC, SBJ, SSA, and STK recorded the lowest which are one. Much attention has been given in terms of geometric designs of pedestrian facilities in urban area compared to sub-urban and rural area due to high traffic volume. From the analysis of one-way ANOVA and independent t-test, respondents' score on the elements of the pedestrian facilities and level of agreement with environmental problems, awareness and potential in changing the current mode to walking were related to types of respondents, race and gender. Nevertheless, factor of travel distance did not influence the given score and level of agreement by