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UNIVERSITI SAINS MALAYSIA

First Semester Examination  
Academic Session 2005/2006

November 2005

**HXE 107 - Theories Of Receptive And Productive Skills**

Duration : 3 hours

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Please check that this examination paper consists of TWO pages of printed material before you begin the examination.

Answer FOUR questions. Answer TWO questions from **Section A** and TWO questions from **Section B**. All questions carry the same marks.

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**Section A**

1. Discuss the efficient and inefficient reading behaviour characteristics advocated by Ur (1996). How can awareness of these behaviours help ESL teachers in their reading classes?  
[100 marks]
2. To what extent can the extensive reading approach put forward by Day & Bamford (1998) reap benefits for ESL readers?  
[100 marks]
3. Discuss, with examples, the principles for designing listening techniques that ESL or EFL teachers should adhere to. How can these aspects help in the selection of listening materials for testing listening?  
[100 marks]

**Section B**

4. Discuss why writing is considered a difficult skill to be learned compared to other language skills.  
[100 marks]
5. Define 'process approach' and 'product approach' in writing. Discuss the advantages and disadvantages of these two approaches if you were to adopt them in designing your own writing programme.  
[100 marks]
6. Discuss the problems that ESL students may encounter in understanding spoken communication. What strategies can teachers use to enhance students' speaking abilities in the ESL classroom?  
[100 marks]

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