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SCHOOL RESOURCE OFFICER (SRO) COMPETENCIES IN DEALING WITH HIGH SCHOOL STUDENTS CRIMINAL BEHAVIOR BASED ON SPPTP

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This study focuses on the competencies of School Resource Officers (SRO) on dealing with the crime prevention system and the formation of the personality development using Sistem Pencegahan dan Pemantauan Tingkah laku Pelajar (SPPTP) or Prevention and Monitoring System on Students Behavior. The misconduct of students in secondary schools was identified and it was examined that the causes of serious offenses among school students had shown the tendency towards criminal behavior in schools. 14 schools in Middle Zone of Kedah were selected and 28 SRO were given the resposibilities to monitor the students according to regulation issued by the Inspector General of Police, Malaysia, IGP 96/19, in May 2014 Administrative Instruction No. 14/2004 regarding the misconduct of school students towards criminal behavior in schools.

The implementation of the study was one year. This study involved several phases as follows. Phase 1: Discussion with State Education Department of Kedah which involved schools and the Royal Malaysian Police. Phase 2: The pretest on students behavior involved few activities, such as (a) The aggressive students have to undergo the counselling or polygraph and criminology workshops, (b) the teachers undergone the juvenile and crime workshops conducted by Kedah police headquarters, (c) the SRO explained the adolescent crime behavior to the teachers and parents. Phase 3: Evaluation and prevention mechanisme were conducted to ensure that the system is properly implemented. Phase 4: Improvement of the SPPTP. The results indicated that the competencies of SRO were increase and the decreased of misbehavior in smoking, fighting, vandalisme, stealing and drug misused.