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Angka Giliran:	No. Tempat Duduk:

UNIVERSITI SAINS MALAYSIA

First Semester Examination Academic Session 2005/2006

November 2005

HEA 101 - Introduction to English Language Studies

Duration: 3 hours

Please check that this examination paper consists of SIXTEEN pages of printed material before you begin the examination.

INSTRUCTIONS

- 1. This examination paper contains SIX questions and comprises SIXTEEN pages.
- 2. This paper is divided into TWO sections: **Section A** and **Section B**. Answer ALL the questions in both sections.
- 3. There are FOUR questions in **Section A** and TWO questions in **Section B**.

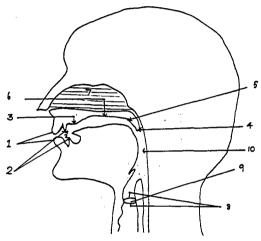
Writing for both sections must be done in the booklet.

Angka Giliran:	No. Tempat Duduk:

Section A

Answer ALL questions in this section. There are FOUR questions in **Section A**. All writing for **Section A** must be done in this booklet.

1. The figure below is a mid-sagittal view of the vocal tract. Name the labelled parts of the vocal tract.



1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	

(5 marks) ...3/-

Angka Giliran:		No. Tempat Duduk:			
2.	Circle	ONE	word only for e	each of	the following:
	1.	Circle	the word whi	ch beg	ins with a fricative sound:
		[a] [c]	patch pharaoh	[b] [d]	jazz church
	2.	Circle	the word whi	ch beg	ins with a vowel sound:
		[a]	heir	[b]	once
		[c]	euphoria	[d]	hand
	3.	Circle	the word whi	ch end	s with a bilabial consonant:
		[a]	blow	[b]	slept
		[c]	farm	[d]	minute
	4.	Circle	the word whi	ch beg	ins with a post-alveolar consonant:
		[a]	sign	[b]	shrink
		[c]	push	[d]	200
	5.	Circle	the word whi	ch begi	ins with a glottal consonant:
		[a]	honest	[b]	host
		[c]	ghost	[d]	ought
	6.	Circle	the word whi	ch end	s with a vowel sound:
		[a]	thigh	[b]	lain
		[c]	usual	[d]	gnome
	7.	Circle	the word whi	ch begi	ins with a consonant sound:
		[a]	honour	[b]	X-ray
		[c]	once	[d]	hour

Angka Giliran:				No. Tempat Duduk:		
	8.	Circle	e the word wh	ich be	gins with a voiceless alveolar p	olosive:
		[a]	Thai	[b]	thigh	
		[c]	thin	[d]	though	
	9.	Circle	e the word whi	ich en	ds with an affricate:	
		[a]	rush	[b]	cash	
		[c]	beige	[d]	edge	
	10.	Circle	e the word whi	ich be	gins with an approximant soun	d:
		[a]	joy	[b]	who	
•		[c]	young	[d]	vet [10 marks]
3.	[a]	Rewr	ite the transcr	ibed w	ords below using English spel	ling:
		[i]	/dʒɔ:/			
		[ii]	/li:vz/			
		[iii]	/kəndı∫ən /			
		[iv]	/məleɪzi:ə/			
		[v]	/eksəsaız/	_		
		[vi]	/ɪŋk/			
		[vii]	/stʌmək /			
		[viii]	/neɪtʃə ^r /			<u></u>
		[ix]	/wɜ:k /			
		[x]	/bɪli:f/			
					[5 marks] 5/-

				- 5 -	[HEA 101]
Angka	Gilirar	n:		No. Tempat Duduk:	
	[b]	mark	the stress placem	words using phone ent. Some of the ward grammatical function:	ords are to be
		[i]	present (verb)		
		[ii]	record (noun)		
		[iii]	export (verb)		···
		[ìv]	information		
•		[v]	community		
					[10 marks
4.	Gram	mar			
		lentify	the error by underlin	an error. Read each s ning it. Provide the co	
	Exam	ple:	A class is a place teaches.	where students <u>learne</u>	ed and a teache
				learn	
	[a]		has lived so long i lleave.	n Malaysia no one e	ever thought she
	[b]	She is	s looking like her mot	ther a little more each	day.
	[c]	Neith	er Harjit nor Ah Seng	are interested in squa	esh.
			············		

Angka Gilira	n: No. Tempat Duduk:
[d]	They have bought a new house three years ago.
[e]	We keep an eye on his house while he is away on holiday. He is due back next week.
ក្រ	My brother and sister argued about something when I walked into the room.
[9]	Hasn't anyone ever tell you to knock on the door before you enter someone else's room?
[h]	Most of the rubbish have been cleaned up. Now the place does not look so untidy.
[1]	Sulaiman is very selfish about this. I think it is time he started thinking of others a little.
נט	We have a lot of fun with the new video games at the moment.
[k]	When we arrived at the bank, we sensed that something strange happened.
[1]	The lack of good hygiene had caused a number of food poisoning cases recently.

[20 marks]

The phone rung while I was doing the dishes.

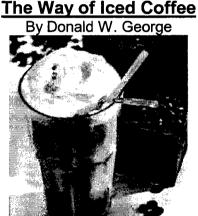
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Angka Giliran:	No. Tempat Duduk:

Section B

5. **Reading Comprehension**

Read the following passage carefully and answer the questions that follow:



Three months ago I was sitting in a Tokyo coffee shop, lingering over a glass of iced coffee and watching the world go by. I was smiling at everything and nothing, sipping my iced coffee, watching the people passing outside and the people sipping inside, suddenly it struck me that one reason for my sense of well-being was the little ritual I was enacting- a ritual I had been enacting ever since my first sip of iced coffee ten years before.

As I reflected on this, I realised that I had seen variations of this ritual enacted - unconsciously - in countless Japanese coffee shops by countless people, and that in fact the preparation and drinking of iced coffee had become one of those delightful little rites that unify and enrich Japanese life.

To my knowledge, however, no one had recognized it as such, so I decided to order another iced coffee and to set down my modest version of aisu kohido, "the way of iced coffee."

Angka Giliran:	No. Tempat Duduk:	
Angka Omani.	 140. Tompat Dadak.	

To enjoy this similar rite, you need first to install yourself in a comfortable coffee shop, then order by saying, "Aisu kohi, kudasai." What follows probably won't reveal any profound truths, but it may make you feel more **intimately** a part of the mesh of modern Japan- and it will certainly provide a welcome chance to relax and reflect in the middle of a hard sightseeing day.

When your iced coffee is placed before you, study it for a while: the dark, rich liquid glistens with ice cubes whose curves and cracks hold and reflect and refract the liquid.

Notice the thin silver streaks and peaks in the ice cubes, and the beads of water on the outside of the glass- a cooling sight on a hot day. Then take a tiny silver pitcher of sugar syrup that has been set just beside the glass and pour it into the part of the glass that is nearest to you. The syrupy stream courses through the coffee like a tiny waterfall, then quickly disperses and dissolves, like the dream of a rain shower on a summer afternoon.

After that, pick up the tiny white pitcher of cream that was placed just beyond the silver **pitcher** and pour it into the middle glass. Watch it disperse into countless cream-coloured swirls and whirls and streams, which hang suspended in the middle of the coffee like a frozen breeze. Notice how the cream is pure white in some parts and a thin brownish hue in others. Notice also that a little trace stays on the surface, spiralling down into the middle of the glass.

Then, unwrap the straw that has been set beyond the glass and place it in the middle of the glass. This sends out ripples that configure the cream's liquid breeze, creating new waves and textures and layers of iced coffee.

Finally, after appreciating this effect to your satisfaction, stir the coffee **vigorously** with your straw- the ice cubes clinking like wind chimes in a seaside breeze- until the coffee is a uniform sand-coloured hue.

¹ lced coffee, please.

Angka Giliran:

No. Tempat Duduk: _____

Then sip the coffee through the straw, tasting its coolness and complex mix of bitter coffee and sweet sugar and cream.

Now, sit back, sip, and watch the world go by -- smiling and serene that pleasure can sometimes be savoured in such simple things.



Examine the bold words in the article above. Match the boldfaced A. words with the correct definitions given by writing the corresponding letters in the box in the spaces provided below:

1.	struck me	-
2.	enacting	
3.	intimately	
4.	dissolves	
5.	pitcher	
6.	vigorously	
7.	serene	

savoured

8.

- a. very closely
- b. I suddenly realised
- c. mixes with and becomes part of a liquid.
- d. enjoyed the taste and smell
- e. with energy and determination
- f. calm and peaceful
- g. performing
- h. a jug for serving liquid
- i. flavoured
- j. disappears

[8 marks]

Angka Giliran:	No. Tempat Duduk:	
raigna Oilian.	 110. Tompat Dadak.	

- B. The following sentences are taken from the article entitled *The Way of Iced Coffee*. Rearrange them in the correct order according to their sequence in the article.
 - [a] Then unwrap the straw and place it in the middle of the glass.
 - [b] To enjoy this simple rite, you need first to install yourself in a comfortable coffee shop, then order by saying, "Aisu kohi, kudasai."
 - [c] Now sit back, sip, and watch the world go by.
 - [d] After that, pick up the tiny pitcher of cream and pour it into the middle of the glass.
 - [e] Finally, stir the coffee vigorously with your straw until the coffee is a uniformed sand-coloured hue.
 - [f] Then take up the tiny pitcher of sugar syrup and pour it into the part of the glass that is nearest to you.

Answers:

1.	4	
2.	5	
3.	6	

[12 marks]

Angka	a Gilirar	n: No. Tempat Duduk:		
C.	Definitions: This set of sentences uses a word in a variety of ways. The same word has different meanings. In the blanks write a definition for the words in italics.			
	[a]	She is buying a scarf to <i>match</i> her handbag.		
	[b]	Razif will be <i>match</i> ed against Chandran in the National Karate Championship.		
	[c]	The arsonist strikes a <i>match</i> and throws it to the can of petrol.		
	[d]	I am going to a soccer <i>match</i> with my boyfriend this Sunday.		
	[e]	His mother is threatening to hire a <i>match</i> maker if he fails to find		
		a girlfriend soon. [5 marks]		

		- 13 -	[HEA 101]			
Angk	a Giliran:	No. Tempat Duc	duk:			
6.	WRITING COMPONEN	т				
	A few years back, the New Straits Times published an article on the government's plan to increase the number of places in public universities. This is in line with its target to increase the number of Malaysians with a college or university education from 30% at present to 40% by 2010 and 50% by 2020. Write a 500-word essay which expresses your personal views on the following topic:					
	The value of a university education					
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	- 15 -	[HEA 101]
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	- 16 -	[HEA 101]
Angka Giliran:	No. Tempat Duduk: _	
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·		[25 marks]

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