

Angka Giliran: \_\_\_\_\_ No. Tempat Duduk: \_\_\_\_\_

UNIVERSITI SAINS MALAYSIA

First Semester Examination  
Academic Session 2006/2007

October/November 2006

**HBT 104 – CONTEMPORARY ENGLISH GRAMMAR**

Duration: 3 hours

Please check that this examination paper consists of FOURTEEN pages of printed material before you begin the examination.

**INSTRUCTIONS:**

1. Answer FIVE questions only.
2. **Question 1** and **Question 2** from Section A are compulsory questions.
3. Choose THREE other questions from Section B.
4. Write all your answers on the question paper.
5. Write the number of the questions you have answered in the box provided below.

Section	Questions answered	Marks
Section A	1	
	2	
Section B		
TOTAL		

...2/-

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### Section A

Answer Question 1 and Question 2.

1. Read each of the following sentences. Determine whether the underlined word in each sentence is a NOUN, a VERB, an ADJECTIVE, an ADVERB or a PREPOSITION. Write your answer in the space provided.

- [a] She was a habitual daydreamer. \_\_\_\_\_
- [b] Reduce your salt intake. \_\_\_\_\_
- [c] She sat down next to him. \_\_\_\_\_
- [d] The plane stopped in France to refuel. \_\_\_\_\_
- [e] She walked confidently across the hall. \_\_\_\_\_
- [f] I'm a confirmed bachelor. \_\_\_\_\_
- [g] Arsenal played beautifully. \_\_\_\_\_
- [h] He will give his closing remarks soon. \_\_\_\_\_
- [i] She thought with dread of the cold winters to come. \_\_\_\_\_
- [j] Once the insured has sold his policy, he loses all rights to it. \_\_\_\_\_
- [k] 801 voted for, and only 432 against. \_\_\_\_\_
- [l] He just grinned at her. \_\_\_\_\_
- [m] She is going to discuss the content of the play. \_\_\_\_\_
- [n] Contact any of the above for additional information. \_\_\_\_\_
- [o] He has been absent for two weeks. \_\_\_\_\_
- [p] Personal ethics and professional ethics sometimes conflict. \_\_\_\_\_

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- [q] They are currently in Spain for a break. \_\_\_\_\_
- [r] She was a jolly, kindhearted woman. \_\_\_\_\_
- [s] It is strange that she has a deep, male voice. \_\_\_\_\_
- [t] To pass the time they sang songs. \_\_\_\_\_

[20 marks]

2. Answer [a] and [b].

- [a] State whether the following sentences are Simple Sentence, Compound Sentence or Complex Sentence. For each of the Compound Sentence, separate and underline the co-ordinating clauses and circle the conjunction connecting these clauses. For each of the Complex Sentence, underline the clauses and state which is the Main Clause (MC) and Subordinate Clause (SC) beneath the appropriate clauses.

- [i] We are studying the problem.
- [ii] I went because I was invited.
- [iii] I agree to your suggestions, for I think them reasonable.
- [iv] A guest is unwelcome when he stays too long.
- [v] Your arguments are good, but they do not convince me.
- [vi] Sara rocks her baby to sleep.
- [vii] Whatever you do, do well.

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[viii] The Eskimos make houses of snow and ice.

[ix] They always talk who never think.

[x] All Malaysians celebrate her victory.

[10 marks]

[b] Rewrite the following Simple Sentences as Compound Sentences or Complex Sentences wherever appropriate.

[i] I rejoice at his good fortune.

\_\_\_\_\_

[ii] Kath must work very hard to make up for the lost time.

\_\_\_\_\_

[iii] Tell me your plans.

\_\_\_\_\_

[iv] Listeners never hear any good of themselves.

\_\_\_\_\_

[v] The teacher rewarded Jo for excellence.

\_\_\_\_\_

[vi] It all depends upon the manner of your doing it.

\_\_\_\_\_

[vii] Notwithstanding several efforts, Raine failed.

\_\_\_\_\_

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[viii] Everybody knows the author of *The Lord of the Rings*.

[ix] Industry will keep you from want.

[x] Malaysia expects every citizen to do his duty.

[10 marks]

Section B

Answer THREE questions only.

3. Answer [a] and [b].

[a] Complete the blanks with 'another', 'other(s)' OR 'the other(s)'.

[i] She left her dreadful boyfriend and found herself \_\_\_\_\_.

[ii] He kept shifting awkwardly from one foot to \_\_\_\_\_ foot.

[iii] They have three little daughters, one a baby, \_\_\_\_\_ twins of twelve.

[iv] The police have questioned \_\_\_\_\_ families regarding the murder.

[v] All the bells in the school have been carefully installed so that disconnecting one will have no effect on \_\_\_\_\_.

[vi] Some people prefer a vegetarian diet while \_\_\_\_\_ prefer a meat-based diet.

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[vii] Some writers are greater than \_\_\_\_\_.

[viii] Do you want to exchange this toaster for  
\_\_\_\_\_ one or do you want your money  
back?

[ix] You should not expect \_\_\_\_\_ to do  
your work for you.

[x] Hold the racquet in one hand and the ball in  
\_\_\_\_\_.

[10 marks]

[b] Rewrite the following voicemail messages into reported  
versions.

[i] 'Oh, er, hello. This is Marcus Lester. I'm phoning to find  
out the results of my blood test. I'm going on holiday  
tomorrow morning so I'd be grateful if you could ring me  
back later.'

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[3 marks]

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- [ii] 'Hi, Sara. It's Jo here, just phoning to say, Congratulations! I'm going to be busy all day but I'll try to call you again this evening.'

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[3 marks]

- [iii] 'Hello. This is Rosyam from the Lake Plaza Hotel. I can confirm your reservation for a family room for three nights from the 28th November to the 30th November 2006. Should there be any changes to these dates, please inform us at least two days before the 28th. We hope to see you soon.'

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[4 marks]

4. Answer [a] and [b].

[a] Complete the sentences below by using gerunds or infinitives.

- [i] I'll never stop \_\_\_\_\_ about you.
- [ii] I really like \_\_\_\_\_ badminton.
- [iii] I don't like working there. I'm seriously thinking about \_\_\_\_\_ another job.
- [iv] I forgot \_\_\_\_\_ some pencils for you.
- [v] She swore \_\_\_\_\_ the truth.
- [vi] She has decided \_\_\_\_\_ on Sunday.
- [vii] He admitted \_\_\_\_\_ the money.
- [viii] Would you mind \_\_\_\_\_ the door?
- [ix] She denied \_\_\_\_\_ the crime.
- [x] She is getting weaker. I'm considering \_\_\_\_\_ her to see the doctor.

[10 marks]

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- [b] In each of the following sentences write a clause in place of the words in italics, and state whether the clause is a Noun Clause, an Adjective Clause, or an Adverb Clause. The first sentence has been done for you.

[i] Have you heard *the news*?

Have you heard what the news is? (Noun Clause)

[ii] The girl *with long hair* is my cousin.

[iii] He cried aloud *for joy*.

[iv] He works hard *for a living*.

[v] I cannot tell you *the date of my return*.

[vi] The *duration of the war* is uncertain.

[vii] He cannot find a place *to sleep in*.

[viii] *The sun having set*, the farmers returned home.

[ix] Do you know the road *leading to the stadium*?

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[x] *In my old home* we had many fruit trees.

\_\_\_\_\_

[xi] The women *in the green sari* is the invited speaker.

\_\_\_\_\_

[10 marks]

5. Answer [a] and [b].

[a] Construct sentences using the words given below, using the word as a noun or a verb.

[i] skin (noun)

\_\_\_\_\_

[ii] skin (verb)

\_\_\_\_\_

[iii] return (noun)

\_\_\_\_\_

[iv] return (verb)

\_\_\_\_\_

[v] swim (noun)

\_\_\_\_\_

[vi] swim (verb)

\_\_\_\_\_

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[vii] break (noun)

\_\_\_\_\_

[viii] break (verb)

\_\_\_\_\_

[ix] call (noun)

\_\_\_\_\_

[x] call (verb)

\_\_\_\_\_

[10 marks]

[b] Rewrite the active sentences below in the passive form, and vice-versa.

[i] The people will make him President.

\_\_\_\_\_

[ii] She is known to me.

\_\_\_\_\_

[iii] The Vice-Chancellor gave him a reward.

\_\_\_\_\_

[iv] It is time for the library to be closed.

\_\_\_\_\_

[v] The campus security is monitoring this area.

\_\_\_\_\_

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[vi] Promises should be kept.

\_\_\_\_\_

[vii] Circumstances will oblige me to go.

\_\_\_\_\_

[viii] They enjoy snorkelling.

\_\_\_\_\_

[ix] By whom was this jug broken?

\_\_\_\_\_

[x] The llama was killed by the puma.

\_\_\_\_\_

[10 marks]

6. Answer [a] and [b].

[a] Fill in the blanks with the correct form of the word in brackets.

[i] Unauthorized \_\_\_\_\_ of this publication is strictly forbidden. (reproduce)

[ii] I would have remained in \_\_\_\_\_ if Siti hadn't mentioned it. (ignore)

[iii] I'll get a bank \_\_\_\_\_ if necessary. (lend)

[iv] Children's ideas of \_\_\_\_\_ tend to come from their fathers. (masculine)

[v] Mike's \_\_\_\_\_ showed in his voice. (nervous)

[vi] He is in prison for tax \_\_\_\_\_. (evade)

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- [vii] Bring some form of \_\_\_\_\_, preferably a passport. (identify)
- [viii] Some fish can grow to a \_\_\_\_\_ of four feet. (long)
- [ix] We need to change for the \_\_\_\_\_ of the society as a whole. (better)
- [x] The film is not an accurate \_\_\_\_\_ of his life. (portray).

[10 marks]

- [b] The text below contains a number of figurative speech. Identify the figurative speech listed and state the figurative meaning/meaning **as used in the text**.

- 5 AS IF LAST weekend's Liverpool-Manchester United clash was not anti-climatic enough, the sight of Ryan Giggs being reduced to the role of running the clock down made for a sobering Sunday night. With Paul Scholes giving another lacklustre showing and Nicky Butt red-carded at Birmingham, it's pretty obvious now that the sun has set on Alex Ferguson's Golden Generation.
- 10 David Beckham was, of course, the first to go and is still selling shirts at Real Madrid; Butt followed to Newcastle but is now calling linesmen names at Birmingham, while Phil Neville is still kicking Arsenal players even though he's gone to Everton. Big brother Gary, who will soon return from injury, is still steadfastly a Devil.
- 15 The mere fact that three remain on the pay roll suggests that Alex Ferguson feels they have yet to reach their sell-by dates and it must be remembered that the trio that left did not exactly get dumped as *paper lama*. Beckham brought the club some £25 million (RM175) just as Fergie had reached the end of his tether with him and his "baggage", while Newcastle coughed up £5m (RM35m) for Butt who was still an England player. And even the
- 20 younger Neville, the perennial nearly man, fetched £3.5m (RM24.5m) from the Toffees. Although, none of the departures were universally accepted by United Fans at the time, few would argue with them now.

Source: "Sunset for Golden Generation" in *The Sun*, September 24-25, 2005.

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- [i] Metaphor – one word: **showing : line 4**  
Figurative meaning: **actions as football player**
- [ii] Phrasal verb: \_\_\_\_\_  
Figurative meaning: \_\_\_\_\_
- [iii] Metaphor - clause: \_\_\_\_\_  
Figurative meaning: \_\_\_\_\_
- [iv] Metaphor – phrase: \_\_\_\_\_  
Figurative meaning: \_\_\_\_\_
- [v] Jargon: \_\_\_\_\_  
Meaning: \_\_\_\_\_
- vi. Metonym: \_\_\_\_\_  
Meaning: \_\_\_\_\_

[10 marks]